

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**February 14, 2025
Morris University Center, Room 214**

Agenda – Session I

10:30 a.m.

1.0 Call to Order

2.0 Roll Call

3.0 Action Items

3.1 Resolution ASA01-25

Approval of Policy 3.00Rev., Admission and Degree Requirements

Dr. Kimberly Inman, Interim Provost and Vice President of Academic and Student Affairs, will present Resolution ASA01-25 for approval of revisions to Policy 3.00Rev., Admission and Degree Requirements.

3.2 Resolution ASA02-25

Approval of Policy 2.22, Student Work Experiences, Internships, and Cooperative Education Programs

Dr. Inman will present Resolution ASA02-25 for approval of Policy 2.22, Student Work Experiences, Internships, and Cooperative Education Programs.

4.0 Information Items

4.1 Academic and Student Affairs Executive Report

Dr. Inman will report on recent activities in Academic and Student Affairs.

4.2 Strategic Action Planning Update

Dr. Inman will provide an update on Strategic Action Planning across Academic and Student Affairs.

4.3 Student Affairs Update

Mr. Jeff Hamilton, Interim Dean of Students, will report on recent activities in Student Affairs.

5.0 Education Item

Dr. Jennifer Pauley, Associate Provost, will present the 2024 Remediation Report.

Agenda - Session II
12:45 p.m.

6.0 Call to Order

7.0 Roll Call

8.0 Action Item

8.1 Resolution ASA03-25
Authorizing Shawnee State University-Airable Research Lab
Entrepreneurial Project

Mr. Adam Miller, Interim Dean of the College of Business and Engineering Technology, will present Resolution ASA03-25 to authorize Shawnee State University to enter into an entrepreneurial project with Airable Research Lab.

9.0 Adjourn

RESOLUTION ASA01-25
APPROVAL OF POLICY 3.00REV
ADMISSION & DEGREE REQUIREMENTS

WHEREAS, Policy 3.00Rev., Admission & Degree Requirements was last reviewed and approved by the Board of Trustees on November 18, 2022; and

WHEREAS, a review of the policy identified no stated policy on admission of students with criminal backgrounds; and

WHEREAS, the University must balance the mission of access to higher education with the need to determine if admission of an applicant poses an undue or unreasonable risk to safety, security, or welfare of the University or University community; and

WHEREAS, a modification of the policy is recommended; and

WHEREAS, Policy 3.00Rev., Admission & Degree Requirements, has been recommended by the President for Board of Trustees approval;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Shawnee State University approves revisions to Policy 3.00Rev., Admission and Degree Requirements.

(February 14, 2025)

Shawnee State University

POLICY TITLE:	ADMISSION & DEGREE REQUIREMENTS
POLICY NO. :	3.00REV
ADMIN CODE:	3362-03-01
PAGE NO.:	1 OF 53
EFFECTIVE DATE:	02/11/2021 <u>11/18/2022/2024</u> 25
NEXT REVIEW DATE:	11/2025 <u>02/2030</u>
RESPONSIBLE OFFICER:	PROVOST
APPROVED BY:	BOARD OF TRUSTEES

1.0 PURPOSE

Shawnee State University, created pursuant to O.R.C. Chapter 3362, serves as the regional state university for Southern Ohio. SSU is an open access university for all students who have successfully completed a high school education. This policy serves to identify SSU's requirements for admission to the University's degree and non-degree programs -- including undergraduate, graduate, online, and non-credit -- and the credit requirements for those programs, where applicable.

2.0 ADMISSION REQUIREMENTS FOR BACCALAUREATE AND ASSOCIATE DEGREE PROGRAMS

2.1 Admission to University baccalaureate or associate degree programs is determined by an applicant's (1) earned high school diploma, as defined by the State of Ohio, (2) level of "college preparedness" as defined by the State of Ohio's UNIFORM STATEWIDE STANDARDS for REMEDIATION-FREE STATUS (see link to state standards web page below), and (3) ability to meet the requirements of a specific selective-admission program.

2.1.1 Non-College Prepared Students. Applicants not meeting the college preparedness standard will only be admitted into a non-selective admission associate degree program and be required to participate in University programs and courses for underprepared college students.

2.1.2 International Applicants. Admission requirements for international applicants also include meeting a university-established minimum test score on the Test of English as a Foreign Language (TOEFL) or equivalent for applicants whose native language is not English, and proof of sufficient financial resources.

2.1.3 Transfer Students. Applicants applying for admission to associate or baccalaureate programs who have earned credit post high school from other regionally accredited colleges or universities are considered transfer students and are admitted under the same standards described in sections 2.2 and 2.3 of this policy and may be subject to additional requirements.

- 2.2 Associate Degrees. The University offers both selective and non-selective admission associate degree programs. All associate degree programs will require a minimum of 60 hours of undergraduate credit and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog at the time of the applicant's matriculation.
- 2.3 Baccalaureate Degrees. The University offers both selective and non-selective admission baccalaureate degree programs. All bachelor's degree programs shall require a minimum of 120 hours of undergraduate credit and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog at the time of the applicant's matriculation.

3.0 ADMISSION REQUIREMENTS FOR GRADUATE DEGREE PROGRAMS

- 3.1 Master's degree programs shall require a minimum of 30 hours of credit at graduate level and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog at the time of the applicant's matriculation.
 - 3.1.1 Applicants are only admitted to selective admission Master's degree programs.
 - 3.1.2 Applicants to an SSU ~~mm~~master's degree program must present evidence of an earned bachelor's degree from a regionally accredited institution and meet the requirements for the program for which they are applying.
 - 3.1.3 International applicants are subject to additional requirements established by the University's Graduate School.
- 3.2 Doctoral degrees generally require the successful completion of at least 90 semester credit hours (or 135 quarter credit hours) of work beyond the bachelor's degree or at least 60 semester credit hours (or 90 quarter credit hours) beyond the master's degree. Deviations from these credit hour guidelines require proper justification and state approval.
 - 3.2.1 Applicants are only admitted to selective admission Doctoral degree programs.
 - 3.2.2 Applicants to an SSU doctoral degree program must present evidence of an earned master's degree from a regionally accredited institution and meet the requirements for the program for which they are applying.
 - 3.2.3 International applicants are subject to additional requirements established by the University's Graduate School.

4.0 NON-DEGREE SEEKING APPLICANTS

Individuals who enroll at the University who are not seeking a degree for reasons or circumstances such as personal enrichment, guest status, dual credit enrollments, College Credit Plus, or other early college programs will be admitted as non-degree students. Credits earned as a non-degree seeking student may be applied upon admission to a degree program.

5.0 APPLICANT CRIMINAL HISTORY AND BACKGROUND INFORMATION

5.1 All applicants to the University shall be required to provide information regarding their criminal history and background information as part of the admissions process. Failure to disclose criminal history as required, or providing false or misleading information, may result in disciplinary action, up to and including dismissal.

5.2 In recognition that depriving all past offenders of access to higher education may not always align with the University mission, past criminal or disciplinary action will not automatically bar admission to the University. Providing education to these applicants will be balanced against the University's need to determine if admission of the applicant poses an undue or unreasonable risk to safety, security, or welfare of the University or the University community.

5.3 In all cases where an applicant to the University has a criminal conviction, pending criminal charges, or has been dismissed or denied admission from an institution of higher education, additional information, including a criminal background check, will be requested. The information will be reviewed by the Shawnee State Director of Public Safety and the Dean of Students. The Dean of Students will determine if the applicant will be admitted, denied admission, or required to interview with the Dean of Students prior to an admissions decision.

5.4 The following, unless reversed on appeal, will ~~may~~ disqualify an applicant from admission to the University:

5.4.1 A plea of guilty or nolo contendere to, a finding of guilty by a jury, or court, or conviction of any of the following felonies or misdemeanors:

5.4.1.1 a sex offense, as defined in Chapter 2907 of the Ohio Revised Code;

5.4.1.2 an offense of violence, as defined in O.R.C. section 2901.01 (A) (9)(a);

5.4.1.43 an offense substantially comparable to those described in 5.43.1.1 and 5.34.1.23 above, under the laws of the United States or a state other than Ohio;—

5.4.2 An applicant ~~is may~~ also ~~be~~ disqualified from admission to the University if they have:

5.4.2.1 been found responsible for an offense as a juvenile that would be a felony if committed by an adult;

5.4.2.2 been found responsible for or admitted responsibility to sexual assault, sexual harassment, dating violence, domestic violence, or stalking at another school or institution of higher education; or

5.4.2.3 been removed from another institution for disciplinary reasons prior to their application for admission at Shawnee State University.

5.4.3 Applicants disqualified under Section 5.4.1 or 5.4.2 or any subsection of either, ~~may~~ file an Appeal for ~~-Disqualified Applicant Admission that will be reviewed by the Shawnee State Director of Public Safety and the Dean of Students. The Dean of Students will determine in its~~ their sole discretion if the applicant will be admitted or denied admission, according to the Disqualified Applicant Admission Procedure.

5.5 Following review of applicant's criminal history and any required interview under Section 5.3 or 5.4.3 hereinabove, the admission decision and any conditions of admission will be delivered to the applicant in writing. The Dean of Student's' decision is final.

5.6 Applicants with criminal history who are admitted to the University may not be eligible for licensures associated with certain programs of study, and admission to the University does not grant admission to selective admissions programs at the undergraduate or graduate level. Once admitted to the University, applicants with a criminal history are subject to Policy 3.20, University Housing, which may prohibit them from living in or visiting University-owned or managed residential facilities.

5.7 Admissions procedures may be developed and adopted to allow exceptions to Section 5.0 for applicants seeking admission to Shawnee State University Second Chance Programs, including Prison Education Programs and/or Rehabilitation and Recovery Programs delivered exclusively online or off-campus at Shawnee State University Second Chance Program sites.

Important Links:

University Catalog: <https://www.shawnee.edu/registrar/academic-catalog>

State of Ohio's Uniform Statewide Standards for Remediation-free Status:

*<https://highered.ohio.gov/static/files/uploads/college-readiness/2021%20Uniform%20Remediation%20Free%20Standards.pdf>

History

Effective: 04/02/1990

Revised: 02/14/2025 11/22/2024; ~~11/18/2022~~; 03/13/2020; 02/10/2017; 04/21/1995; 03/16/1992

Shawnee State University

POLICY TITLE:	ADMISSION & DEGREE REQUIREMENTS
POLICY NO. :	3.00REV
ADMIN CODE:	3362-03-01
PAGE NO.:	1 OF 5
EFFECTIVE DATE:	02/14/2025
NEXT REVIEW DATE:	02/2030
RESPONSIBLE OFFICER:	PROVOST
APPROVED BY:	BOARD OF TRUSTEES

1.0 PURPOSE

Shawnee State University, created pursuant to O.R.C. Chapter 3362, serves as the regional state university for Southern Ohio. SSU is an open access university for all students who have successfully completed a high school education. This policy serves to identify SSU's requirements for admission to the University's degree and non-degree programs -- including undergraduate, graduate, online, and non-credit -- and the credit requirements for those programs, where applicable.

2.0 ADMISSION REQUIREMENTS FOR BACCALAUREATE AND ASSOCIATE DEGREE PROGRAMS

2.1 Admission to University baccalaureate or associate degree programs is determined by an applicant's (1) earned high school diploma, as defined by the State of Ohio, (2) level of "college preparedness" as defined by the State of Ohio's UNIFORM STATEWIDE STANDARDS for REMEDIATION-FREE STATUS (see link to state standards web page below), and (3) ability to meet the requirements of a specific selective-admission program.

2.1.1 Non-College Prepared Students. Applicants not meeting the college preparedness standard will only be admitted into a non-selective admission associate degree program and be required to participate in University programs and courses for underprepared college students.

2.1.2 International Applicants. Admission requirements for international applicants also include meeting a university-established minimum test score on the Test of English as a Foreign Language (TOEFL) or equivalent for applicants whose native language is not English, and proof of sufficient financial resources.

2.1.3 Transfer Students. Applicants applying for admission to associate or baccalaureate programs who have earned credit post high school from other regionally accredited colleges or universities are considered transfer students and are admitted under the same standards described in sections 2.2 and 2.3 of this policy and may be subject to additional requirements.

- 2.2 Associate Degrees. The University offers both selective and non-selective admission associate degree programs. All associate degree programs will require a minimum of 60 hours of undergraduate credit and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog at the time of the applicant's matriculation.
- 2.3 Baccalaureate Degrees. The University offers both selective and non-selective admission baccalaureate degree programs. All bachelor's degree programs shall require a minimum of 120 hours of undergraduate credit and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog at the time of the applicant's matriculation.

3.0 ADMISSION REQUIREMENTS FOR GRADUATE DEGREE PROGRAMS

- 3.1 Master's degree programs shall require a minimum of 30 hours of credit at graduate level and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog at the time of the applicant's matriculation.
 - 3.1.1 Applicants are only admitted to selective admission Master's degree programs.
 - 3.1.2 Applicants to an SSU master's degree program must present evidence of an earned bachelor's degree from a regionally accredited institution and meet the requirements for the program for which they are applying.
 - 3.1.3 International applicants are subject to additional requirements established by the University's Graduate School.
- 3.2 Doctoral degrees generally require the successful completion of at least 90 semester credit hours (or 135 quarter credit hours) of work beyond the bachelor's degree or at least 60 semester credit hours (or 90 quarter credit hours) beyond the master's degree. Deviations from these credit hour guidelines require proper justification and state approval.
 - 3.2.1 Applicants are only admitted to selective admission Doctoral degree programs.
 - 3.2.2 Applicants to an SSU doctoral degree program must present evidence of an earned master's degree from a regionally accredited institution and meet the requirements for the program for which they are applying.
 - 3.2.3 International applicants are subject to additional requirements established by the University's Graduate School.

4.0 NON-DEGREE SEEKING APPLICANTS

Individuals who enroll at the University who are not seeking a degree for reasons or circumstances such as personal enrichment, guest status, dual credit enrollments, College Credit Plus, or other early college programs will be admitted as non-degree students. Credits earned as a non-degree seeking student may be applied upon admission to a degree program.

5.0 APPLICANT CRIMINAL HISTORY AND BACKGROUND INFORMATION

- 5.1 All applicants to the University shall be required to provide information regarding their criminal history and background information as part of the admissions process. Failure to disclose criminal history as required, or providing false or misleading information, may result in disciplinary action, up to and including dismissal.
- 5.2 In recognition that depriving all past offenders of access to higher education may not always align with the University mission, past criminal or disciplinary action will not automatically bar admission to the University. Providing education to these applicants will be balanced against the University's need to determine if admission of the applicant poses an undue or unreasonable risk to safety, security, or welfare of the University or the University community.
- 5.3 In all cases where an applicant to the University has a criminal conviction, pending criminal charges, or has been dismissed or denied admission from an institution of higher education, additional information, including a criminal background check, will be requested. The information will be reviewed by the Shawnee State Director of Public Safety and the Dean of Students. The Dean of Students will determine if the applicant will be admitted, denied admission, or required to interview with the Dean of Students prior to an admissions decision.
- 5.4 The following, unless reversed on appeal, will disqualify an applicant from admission to the University:
 - 5.4.1 A plea of guilty or nolo contendere to, a finding of guilty by a jury or court, or conviction of any of the following felonies or misdemeanors:
 - 5.4.1.1 a sex offense, as defined in Chapter 2907 of the Ohio Revised Code;
 - 5.4.1.2 an offense of violence, as defined in O.R.C. section 2901.01 (A) (9)(a);

- 5.4.1.3 an offense substantially comparable to those described in 5.4.1.1 and 5.4.1.2 above, under the laws of the United States or a state other than Ohio;
 - 5.4.2 An applicant is also disqualified from admission to the University if they have:
 - 5.4.2.1 been found responsible for an offense as a juvenile that would be a felony if committed by an adult;
 - 5.4.2.2 been found responsible for or admitted responsibility to sexual assault, sexual harassment, dating violence, domestic violence, or stalking at another school or institution of higher education; or
 - 5.4.2.3 been removed from another institution for disciplinary reasons prior to their application for admission at Shawnee State University.
 - 5.4.3 Applicants disqualified under Section 5.4.1 or 5.4.2 or any subsection of either, may file an Appeal for Disqualified Applicant Admission that will be reviewed by the Shawnee State Director of Public Safety and the Dean of Students. The Dean of Students will determine in their sole discretion if the applicant will be admitted or denied admission, according to the Disqualified Applicant Admission Procedure.
- 5.5 Following review of applicant's criminal history and any required interview under Section 5.3 or 5.4.3 hereinabove, the admission decision and any conditions of admission will be delivered to the applicant in writing. The Dean of Students' decision is final.
- 5.6 Applicants with criminal history who are admitted to the University may not be eligible for licensures associated with certain programs of study, and admission to the University does not grant admission to selective admissions programs at the undergraduate or graduate level. Once admitted to the University, applicants with a criminal history are subject to Policy 3.20, University Housing, which may prohibit them from living in or visiting University-owned or managed residential facilities.
- 5.7 Admissions procedures may be developed and adopted to allow exceptions to Section 5.0 for applicants seeking admission to Shawnee State University Second Chance Programs, including Prison Education Programs and/or Rehabilitation and Recovery Programs delivered exclusively online or off-campus at Shawnee State University Second Chance Program sites.

Important Links:

University Catalog: <https://www.shawnee.edu/registrar/academic-catalog>

State of Ohio's Uniform Statewide Standards for Remediation-free Status:

*<https://highered.ohio.gov/static/files/uploads/college-readiness/2021%20Uniform%20Remediation%20Free%20Standards.pdf>

History

Effective: 04/02/1990

Revised: 02/14/2025; 03/13/2020; 02/10/2017; 04/21/1995; 03/16/1992

RESOLUTION ASA02-25
APPROVAL OF POLICY 2.22
STUDENT WORK EXPERIENCES, INTERNSHIPS, AND COOPERATIVE
EDUCATION PROGRAMS

WHEREAS, high quality, major-related work experiences allow students to develop transferable skills, expand their professional network, and evaluate career options; and

WHEREAS, Shawnee State University is committed to providing programming that responds to the needs of a dynamic and evolving workforce; and

WHEREAS, Policy 2.22 defines the types of student work experiences, internships, and cooperative education programs and establishes consistent parameters for implementation of this programming;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Shawnee State University enacts Policy 2.22, Student Work Experiences, Internships, and Cooperative Education Programs.

(February 14, 2025)

Shawnee State University

POLICY TITLE:	STUDENT WORK EXPERIENCES, INTERNSHIPS, AND COOPERATIVE EDUCATION PROGRAMS
POLICY NO.:	2.22
ADMIN CODE:	3362-2-22
PAGE NO.:	1 OF 4
EFFECTIVE DATE:	02/14/2025
NEXT REVIEW DATE:	02/2030
RESPONSIBLE OFFICER:	PROVOST
APPROVED BY:	BOARD OF TRUSTEES

1.0 PURPOSE

Shawnee State University is committed to providing programming that responds to the needs of a dynamic and evolving workforce. This includes integration of quality, major-related work experiences into the education of students through degree requirements and cocurricular programming. These offerings shall allow the student to develop transferable skills, expand their professional network, and evaluate potential career options. This policy serves to further the University's commitment to these outcomes by defining types of student work experiences, internships, and cooperative education programs, and establishing consistent parameters for implementation of such programming.

2.0 DEFINITIONS

- 2.1 Work Experience. Work experience involves learning practical skills and gaining insights in a work setting in order to understand specific roles, companies, or career paths. This may include short duration shadowing typically done without any payment.
- 2.2 Internship. An internship is a partnership between students, the University, and an employer(s) that formally integrates academic study with work or community service experience. Internships:
 - 2.2.1 Are of a specified and definite duration;
 - 2.2.2 Evaluate each participating student's performance from both the University and employer perspectives;
 - 2.2.3 May provide the student with academic credit upon successful completion and/or may provide students with compensation in the form of wages, salaries, stipends, or scholarships; and
 - 2.2.4 May be full-time or part-time during the internship period.

- 2.3 Cooperative Education (Co-op). A Co-op is a partnership between students, the University, and an employer(s) that formally integrates academic study with work experience in cooperating employer organizations and:
 - 2.3.1 Alternates or combines periods of academic study and work experience in appropriate fields as an integral part of student education;
 - 2.3.2 Provides students with compensation from the cooperative employer in the form of wages or salaries for work performed;
 - 2.3.3 Evaluates student performance in the co-op position from both the University and cooperative employer perspective;
 - 2.3.4 Provides academic credit upon successful completion of their cooperative education; and
 - 2.3.5 Is part of an overall degree or certificate program for which a percentage of the total program is acceptable to the Chancellor of the Ohio Department of Higher Education and involves cooperative education.
- 3.0 Participation in work experiences, internships, and / or co-ops should not automatically extend a student's overall time to degree completion. This may require completion of experiences or courses during the summer semester.
- 4.0 Where accredited programs of study have requirements for clinical and field experiences dictated by their accrediting bodies, any conflicts created by this policy with the requirements from the accreditor are settled in favor of the accrediting body.
- 5.0 Faculty and staff shall not prevent students from participating in a work experience, internship, or co-op that meets established learning outcomes on the basis that the student is both financially compensated and earning academic credit for the opportunity.
- 6.0 In all instances where a degree program requires a mandatory work experience, internship, or co-op, students will be given assistance from the department or school in identifying employers who will enter into a partnership with the student and the University that is designed to meet required learning outcomes.
- 7.0 Co-op and internship experiences must be educational, allowing opportunity to apply classroom knowledge in a real-world setting. It must not only advance the operations of the employer or replace the work that a regular employee would routinely perform.
 - 7.1 Each opportunity shall include a position description, with clear responsibilities and qualifications.

- 7.2 Each opportunity will have clearly defined learning objectives in alignment with academic program goals and institutional requirements.
- 7.3 Each opportunity will include direct supervision by a professional(s) with relevant expertise, education, and/or professional experience who provides feedback, guidance, and resources for successful completion of the work experience, internship, or co-op.
- 7.4 Unless prohibited by a programmatic accrediting body, students will not be disallowed from participating in a work experience, internship, or co-op based upon their currently holding a regular position of employment with the cooperating employer.
 - 7.4.1 The participating student shall gain new skills and experience outside of their normal employment job description or duties while engaged in the work experience, internship, or co-op.
- 8.0 Employers entering into work experience, internship, or co-op arrangements are expected to:
 - 8.1 Adhere to ethical and legal recruiting, interviewing, selection, and offer practices and regulations of the U.S. Equal Employment Opportunity Commission;
 - 8.2 Be legitimate organizations that can provide verifiable information such as business name, type of business (sole proprietorship, corporation, LLC, partnership, or other), physical address, contact name, email address, phone number, and website;
 - 8.3 Share any materials received from Shawnee State students (letters, resumes, transcripts, etc.) with only those persons involved in the selection or hiring process. This may extend to clinical supervisors or coordinators at the location; and
 - 8.4 Enter into clinical affiliation agreements/contracts where required by programmatic accrediting bodies, degree programs, or the University.
- 9.0 The University reserves the right to decline work experience, internship, or co-op arrangements or offers that do not match the mission or goals of the academic program or institutional requirements. Examples include:
 - 9.1 Work in private homes such as childcare, tutoring, nanny, moving, etc.;
 - 9.2 Positions that pay students in cash, in informal arrangements, or commission-only positions (students who are compensated via accepted forms must receive a W-2 or Form 1099);

- 9.3 Fast food, catering, bartending or other food service;
- 9.4 Adult industry, escort services, or similar organizations;
- 9.5 “Network,” “matrix,” or “pyramid” marketing organizations; and
- 9.6 Organizations involved in the production or promotion of cannabis.

Important Links:

[Ohio Department of Higher Education Internship and Co-op information](#)

History

Effective: 02/14/2025

**Academic and Student Affairs Report
Board of Trustees Meeting
February 14, 2025**

I am pleased to present the following Academic and Student Affairs Report to the Academic and Student Affairs Committee of the Board of Trustees and to the Board.

Interim Provost Report

Chairman Shah,

The division of Academic and Student Affairs is working tirelessly to develop short-range strategic action plan goals and projects for each College and Office. The College of Arts and Sciences, College of Business and Engineering Technology, and College of Health and Human Services have all examined their mission and vision, identified strengths, weaknesses, opportunities, and threats, and begun to set clear and measurable goals for the next few years. The College Deans have presented the current plans to their faculty to gain input on refining these plans and setting program level goals in enrolment, retention, and completion. This work will continue throughout Spring 2025. The Office of Academic Affairs, Clark Memorial Library, Grants and Sponsored Programs, Institutional Research, Reporting, and Analytics, and Center for International Programs and Study Abroad offices have attended these presentations and will now begin their own strategic action planning that is informed by the College plans.

Please also see the detailed activities for each College and Office presented below.

College of Arts and Sciences

Fine, Digital, and Performing Arts

- A new show in the **Appleton Gallery** featuring paintings by landscape artist **Rod Bouc** runs through March 21st.

Mathematical Sciences

- Shawnee State will once again host a math competition on **Friday, May 9 from 9-1**. The mission of the **2025 Shawnee SUMS Math** competition is to encourage, stimulate, and enable regional high school students to exercise and display their mathematics skills on-campus-hosted mathematics competition, and to provide students with an enjoyable experience doing mathematics, while introducing students and secondary teachers and administrators to the excellent programs and faculty at Shawnee State. The SUMS coordinator, Ralph Shelton, is beginning to visit high schools. The registration link is currently active and has been shared with the mailing list compiled last year. Chief Enrollment Marketing Officer, Jodi Blinco, has agreed to move forward with the same publicized scholarship amount (around \$5,000) as last year. There will also be other prizes, including a hand craved, walnut chess set. The SUMS coordinator will work with her office to move forward with getting promotional materials created in partnership with SSU Communications, including updating the brochure and website. Last year was the first year the contest was held, and the SUMS coordinator is working with the faculty in the Department of Mathematics to use lessons learned last year to improve the way this year's competition will run.

- **Dr. Jinlu Li**, Professor Emeritus of Mathematical Sciences, will be gave a recent talk on campus entitled “Locally Stochastic Fixed-Point Problems: An Application of Arutyunov Mordukhovich Zhukovskiy Theorem.” He will be presenting these results at The International Workshop on Applied Analysis and Optimization 2025 in Taiwan this month.
- **Dr. Robert Mendris**, Professor of Mathematical Sciences, gave an overview of some of the scholarship he engaged in he during his sabbatical, entitled Effective-Number Theory.

Natural Sciences

- The department submitted a sub-grant application as part of the **ODHE Strong Start in Science initiative** that will fund corequisite developmental courses for introductory science curriculum. The corequisite model has been successfully tested remediating underprepared students in other disciplines without slowing their progress toward degree completion.
- **Dr. Erik Larson**, Associate Professor of Geology, published a peer-reviewed research article entitled “Testing the Accuracy of Polycam[®] 3D Scanning Software on LiDAR and Optical Photogrammetry Devices in Field Research” in *The Professional Geologist*. Dr. Larson will also present three abstracts at the 2025 Joint Northeastern and North-Central Section Meeting of The Geological Society of America in March 2025.
- In conjunction with the SSU Facilities members of the Campus Tree Committee, the faculty in the department report that SSU has been recognized as an **Arbor Day Foundation Tree Campus for 2024**.

School of Education

- The Ohio Department of Higher Education has scheduled auditors The **Meadows Center for Preventing Educational Risk (MCPER)** to be on SSU’s campus February 10-12, 2025. MCPER will be observing four reading courses to evaluate **the Science of Reading** content provided to students enrolled in SSU’s Educator Preparation Programs. Faculty and leaders within the School of Education will also be interviewed.

Social Sciences

- An education and social sciences career fair organized by SSU Career Services will be held on Feb 21st in the Morris University Center.
- **Dr. Amr Al-Azm's film *Artifact War*** will be screened on SSU's campus on **April 1st**. On April 4th it will be screened at the Wilson Center in Washington, D.C. Al-Azm's comments on the recent fall of Assad's regime in Syria were featured in the *Columbus Dispatch*, the *Washington Post*, and on *NPR*.

Center for Public History

- The Center For Public History continues to receive media coverage for their work on the underground railroad Heritage Grant from the Appalachian regional commission. An Appalachian freedom heritage tourism initiative has also been recently announced.

College of Business and Engineering Technology

- Interim Dean Adam Miller and Dr. Amanda Hedrick recently submitted a **National Science Foundation (NSF) grant (\$400,000)** through the EPIIC: Enabling Partnerships to Increase Innovation Capacity funding opportunity. The grant titled, **Combining Partnerships and Entrepreneurship for Emerging Technologies (ComPEET)**, focuses on connecting academics with industrial and research partnerships to support innovation and activity.
- **JobsOhio** visited the Kricker Innovation Hub and the Advanced Technology Center Labs on 1/30/2025 to learn more about our labs, programs and plans for the future.

C.H. Lute School of Business

- **MBA**
 - **Spring Enrollment:**
 - 29 students enrolled in a total of 270 credit hours = 30 FTE students
 - 25 are SSU grads or accelerated (undergraduate/senior) students
 - 18 (62% are full-time (3-4 classes), 11 (38%) are part-time (1-2 classes)
 - 5 on schedule to graduate end of spring semester
 - New Adjunct Instructors:
 - Dr. Terry Hapney, Professor of Public relations and Journalism, Marshall University
 - Ms. Melanie Morris, Vice President/Credit executive, JP Morgan Chase
- **Dr. Seongcheol Paeng**, Assistant Professor, Finance
 - Presented a paper at **the American Economic Association** conference in San Francisco, CA in early January
 - **Dr. Paeng and Dr. J.T. Ok** (Engineering Technologies) received a **President's Internal Research Grant** and will present a paper at the **Southwest Finance Association** conference in San Antonio, TX in February.
- **Dr. Claudia Hanrahan**, Assistant Professor, Finance
 - Established a **Business Ethics repository in SSU's Digital Commons**, with cooperation and support from Suzanne Johnson Varney, Director of the Clark Memorial Library and Dr. Marc Scott of the Department of English and Humanities.
 - Six of Dr. Hanrahan's fall Business Ethics students have published papers in the repository.
 - Two students have submitted papers for publication in journals:
 - **Terra Hobes** submitted "Environmental Issues: Profitability vs. Sustainability in the Workplace" to the *Journal of Undergraduate Research and Scholarly Excellence*
 - **Makynna Montgomery** submitted "Environmental Issues: Profitability vs. Sustainability in the Workplace" to the *Midwest Journal of Undergraduate Research*.
 - Both papers are currently undergoing peer review.

Engineering Technologies

- Engineering Technology received **6 industrial FANUC robots**. They are temporarily being housed in the fluid power classroom, but once construction is complete on the Advanced Manufacturing Center, they will be a central part of one of the new laboratories.
- The Gaming programs just wrapped up the **Global Game Jam** in January. Over 50 students worked the entire weekend on one of over 12 games fitting into this year's theme of "Bubbles". Global Game Jam is global game developers competition that is a great opportunity for students to practice game development skills and some students continue the game development beyond the weekend event.
- **Plastics and Advanced Manufacturing Day** was hosted as a recruiting event on December 6th with hands-on demonstrations and an alumni panel.
- Interactive robotics activities will be conducted for high school students during the **Department of Energy sponsored Science Bowl** that will be hosted on campus on March 7th.
- Engineering Technology students visited **LyondellBasell Cincinnati's Research Center** at the end of November to tour the facilities and learn about polymer development, testing applications, and career opportunities.

Kricker Innovation Hub

- The Kricker Innovation Hub is preparing for **Startup Weekend Portsmouth**, which will be held from February 21-23. Free and open to the public, the event provides an opportunity for participants to develop a startup in just 54 hours with support from the SSU Kricker Innovation Hub and Techstars.
- Based on feedback from last year, planning is underway to enhance **Ignite Portsmouth**, an 8-week entrepreneurship boot camp perfect for individuals with a new idea, business, with program expansion through ECDI to serve two additional counties, bringing the total to seven.
- **The Ice House Entrepreneurship Program** is preparing for an eight-week hybrid cohort in March and April, designed as a lead-in to Ignite Portsmouth and open to participants from the seven Ignite counties. The Ice House Entrepreneurship Program is an experiential, problem-based program designed to empower learners by exposing them to entrepreneurial thinking while immersing them in entrepreneurial experiences that will develop modern-day skills needed to succeed including 1) Creative & Critical Thinking: Nurture your ability to conceive innovative solutions and analyze situations from diverse angles, 2) Effective Problem Solving: Develop the prowess to tackle complex challenges with confidence and ingenuity, 3) Communication & Collaboration: Hone skills to convey ideas effectively and collaborate seamlessly in diverse teams, 4) Adaptability & Initiative: Cultivate a nimble approach to change and the proactive drive to initiate meaningful action, 5) Curiosity & Lifelong Learning: Embrace an inquisitive spirit that fuels continuous growth and learning.
- **The Entrepreneurial Journey Speaker Series** will continue with "AI Made Simple" on **March 12 from 5 - 7 PM**. This panel discussion and audience Q&A session will demystify artificial

intelligence and explore its practical applications. On **April 17 from 5-7 PM**, the Hub will host **Gary Schoeniger, founder of the Entrepreneurial Learning Initiative**, for a community event and book signing. The following day, a two-week teacher facilitation training will begin with Schoeniger delivering an opening presentation aimed at helping educators instill an entrepreneurial mindset in students.

- The **Entrepreneur Fellows Program** (BUMG 4999) saw four students complete the fall semester, while two students are enrolled for the spring semester, working on business plans with support from mentors and guest lecturers.
- The **Lunch & Learn Series** kicked off on January 21 with a session on Business Formation that attracted 19 participants. Upcoming sessions include **Excel Business Basics on February 10** and **Marketing Strategies on March 10**. These sessions are held from 12-1 PM at the hub and are free and open to the public.
- The Digital and Immersive Tech Accelerator, **ShawneeXP**, plans to host a pitch day with publishing companies the last week of February, offering the fall cohort additional opportunities to access funding. The pre-accelerator program will be offered this spring with a second ShawneeXP cohort beginning this summer.
- The **BESTOhio Industry Sector Partnership** focused on supporting manufacturing was awarded an Industry Sector Partnership Grant. Ohio Governor Mike DeWine announced that 35 workforce partnerships located across Ohio will receive a total of \$5.1 million in awards through the Industry Sector Partnership (ISP) Grant. The program supports local or industry collaborations that help bring Ohioans into the workforce while meeting the needs of job creators and the economy.
- We encourage board members and stakeholders to support the Kricker Innovation Hub by attending events, promoting programs, and fostering partnerships. For a full calendar of events and registration details, visit ssuinnovation.com.

College of Health and Human Services

- The extended leadership completed CHHS vision and mission statements, as well as a strategic action plan for FY25 through FY28, which supports recruitment, retention and completion goals for programs across the college. A “State of the College” feedback session was held on January 23, 2025 to present the college’s **Strategic Action Plan** and facilitate input from all college faculty and staff. This communication was extended further in a Strategic Action Plan session with President Braun and Provost Inman on Feb. 5, 2025.
- The **Health Care Partnership Task Force**, chaired by Dr. Raber, is established and has standing biweekly meetings to navigate the range of business, legal, operational, and administrative issues related to implementing the Adena Partnership. On January 29, 2025, leadership from CHHS, IT, CAS, and Academic Affairs met with Adena counterparts at Adena sites for planning that addressed recruitment, program offerings, and classroom space and equipment needs.

- A new position, **Executive Director Strategic Initiatives**, will provide leadership and project management of Adena Health Partnership as well as future CHHS strategic initiatives. A successful search has been conducted, and we welcome **Mr. Tyler Walters** to this role. Mr. Walters is a highly accomplished health care operations and finance executive, and the depth and breadth of his professional experiences in hospital and behavioral health systems make him especially well suited to this new position.
- CHHS also welcomes **Annette Jenkins, M.A.**, as our new **Coordinator, Advising and Student Support**. Her role as CHHS advisor provides individualized advising for all students seeking admission into our selective admission programs.

School of Nursing

- The School is drafting required materials for program expansion to send to the **Ohio Board of Nursing**, and is seeking input from Adena nursing leadership to inform the expansion plan.
- The **MSN program** has obtained initial applicant status with the **Commission on Collegiate Nursing Education (CCNE)** accrediting body. The on-site evaluation visit is being scheduled for Fall 2025.
- The School of Nursing and the Department of Rehabilitation Science (OT, OTA, and PTA) are planning a major **interprofessional collaborative activity** that will involve students in courses from these programs, which includes 60+ students. This simulated interdisciplinary team meeting experience will occur during the last week of March and provides students the opportunity to practice interprofessional communication via dynamic case study activity.

Department of Allied Health Sciences

- The **Dental Hygiene** program will host the kick-off of the statewide **“Give Kids a Smile”** campaign. Dr. Hal Jeter, Ohio Dental Association President, will lead the opening ceremony, which includes breakfast with dental and SSU leaders and dental hygiene students working with 50-75 Scioto county K-12 students to provide oral health care and education.
- **Respiratory Therapy** program is holding several **recruitment events** for students graduating this spring, including virtual events with the Mayo Clinic and Sanford Health Systems of the Dakotas, and an in-person event with Genesis Healthcare of Lancaster, Ohio. Students are organizing a **Cystic Fibrosis fundraiser** event, and will hold the annual **Case Study event** on April 22, 2025. The program will also host an informational event on April 7, 2025, for community members living with COPD in conjunction with the COPD Foundation.
- The annual **Interprofessional Education day**, which includes programs for the entire department, will be held on March 28, 2025.
- The **Health Science laboratory renovation** project is underway, with leadership and the design team holding the initial meeting on February 6, 2025.

Department of Rehabilitation Sciences

- The **Behavioral Health Paraprofessional** certificate program has moved from Allied Health Sciences to Rehabilitation Sciences. Enrollment in this program has increased with the efforts of Sargina Engle, LISW-S, LICDC, Behavioral Health Navigator. **Eighteen students** are progressing through the certificate program with support of the **Great Minds Fellowship** grant funds, and additional enrollment is expected.
- The **Bachelor of Social Work (BSW)** program has been approved by ODHE and submitted to HLC for final approval.
- The **Physical Therapist Assistant** program has initiated several **retention initiatives** in the form of curricular adjustments and formative assessments in targeted courses to identify students at risk sooner so that tailored academic supports can be provided.
- Two faculty searches are in progress; one for MOT program, and one for the OTA program. BSOT 3+2 is revising curriculum to include hybrid delivery of BSOT courses.
- **Rehabilitation Sciences Day** is being held February 14, 2025, in conjunction with Admissions.

Office of Student Affairs

- Jeff Hamilton, Interim Dean of Students, has begun inviting selected students to “**Dine with the Dean**” to share a meal and conversation. The next luncheon will be February 7, 2025. Later this spring, the Academic Deans will be invited to join so that students can better understand the roles of the Deans.

Student Life

- There are 36 active student clubs this Spring. Student Life is working on streamlining functionality of the clubs using the SSU website, Shawnee App, and Presence to attract new members, showcase events, and collect data to track attendance and demographic information.
- The office also successfully launched **Bear Wear Wednesday** for the Spring 2025 term. Students, faculty, and staff are encouraged to showcase their SSU spirit and pride by wearing SSU gear every Wednesday.

Residence Life

- Housing Application Comparison:

January 2024 - New Student: 27	Returning Student: 90	Total: 117
January 2025 - New Student: 52	Returning Student: 78	Total: 140

Priority room selection: ADA, Athletes, Digital (Gamers) is going on now.

Military and Veteran's Services

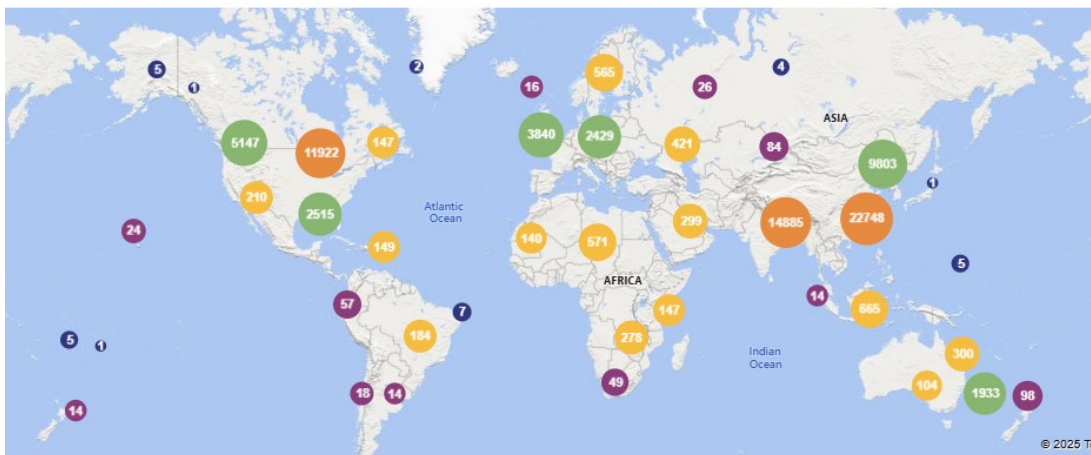
- A plan to **increase recruiting** cooperation between Admissions and Veterans Affairs is under development which will incorporate visits to military bases to educate military personnel on educational opportunities and benefits.

- Coordinator of Veteran Engagement Bryan Caudill recently appeared on **WSAZ First Look at Four** to discuss the Scioto County Veteran's Service Center and the Ohio War Orphans Scholarship program (<https://www.wsaz.com/video/2025/01/28/scioto-county-veterans-service-office-first-look-four/>)

Clark Memorial Library

Library Programming and Events

- Work is underway developing **new learning outcomes for our information literacy program**, as it relates to instruction. Reference & Instruction librarian, Marla Beebe, is working with Dr. Marc Scott on this piece for the GEP. Our current information literacy efforts are focused on English 1101 classes but will be shifting to English 1105 classes in the future. Student information literacy skills are taught and assessed as Freshmen, and then again as Seniors through Senior Seminar projects.
- Planning for **Books Build Bridges 2026** is underway. Project participants are in the process of selecting the next title. Committee members are looking at books appropriate for middle school grades, and several options are under consideration. The next Books Build Bridges will be held in spring 2026.
- During fall semester the library partnered with Dr. Claudia Hanrahan in the College of Business and Engineering Technologies and her Business Ethics 3100 course to provide a peer-reviewed publication experience. Dr. Hanrahan required her students to submit their research to journals for publication to fulfill her course requirements. The new structure was created in our institutional repository as an option for publication. We provided research instruction to guide students to resources, and help with topic development, and the structure as a receptacle. Our Digital Commons provides open access to research conducted at Shawnee State University. You can read the submissions here https://digitalcommons.shawnee.edu/business_ethics_3100/.
- In calendar year 2024; 2,124 institutions from 175 countries downloaded Shawnee State University research or documents related to Shawnee State University.



Renovation Updates

- Focus groups with stakeholders are scheduled for January 28th 2025 in Flohr Lecture Hall. GBBN associates will lead the groups which have been identified by the committee working group. A **meeting with cabinet level staff is scheduled for February 4, 2025**. Results from the ongoing survey have been shared with the architects and we will continue to gather data until February 1st

Software Migration Update

- Preparation continues for the library software migration. **In-person training** has been scheduled for early February in Columbus. We will be using the train-the-trainer method for the transition for the staff. Staff from each functional area of the library will attend the training, will train remaining staff and student employees when they return. Data cleanup has been completed and now focus has turned to optimizing the data for the new platform. Several functions that are currently done in separate data silos will be integrated into the new platform.

Center for International Programs and Study Abroad

- The Center is working to **increase the number of international students** enrolled at SSU and the number of students participating in student exchange programs.
 - Currently have 41 International Students (including those on OPT).
 - CIPSA Director Ryan Warner has set the ambitious goal of increasing our international student enrollment to **100-150 students over the next 2 years**.
- A recruiting trip to **São Paulo, Brazil** is planned for March 12-21, 2025.
 - Director Warner will meet with prospective students as facilitated by EI Brazil.
 - The SSU Marketing and Communications office has been collaborating **on promotional materials in Portuguese** to distribute to students and their families.
 - This includes a **modular International Marketing Video** that will feature current SSU students, faculty, and alumni that will be filmed in Portuguese, Korean, and Spanish.
- Established **the International Student Recruitment Committee** consisting of Athletics, Student Affairs, International Students, and Student Affairs members to plan approaches and gain insight from stakeholders in the goal to increase international student enrollment.
- CIPSA and SSU Athletics are seeing an increase in international student athletic recruitment interest.
- Renewed **student exchange agreement with Al-Ahkawayn University, Morocco**. AUI visited SSU on January 15th to share information on Student Success Initiatives with our teams in Student Affairs, Admissions, and the Student Success Center. This was previously one of the most active student exchange programs, and with this renewal we anticipate have SSU students and Al-Ahkawayn students on exchange semesters starting Spring 2026.

Grants and Sponsored Programs

Grant Office News

- Grant Accountant Search: Five candidates applied for the Grant Accountant position, and three were brought on campus for an interview. A finalist has been selected and final reference and background checks are in process.

- Procedure Revisions: Revisions to Procedure 5.13:1 (Grants Application Approval and Management) were finalized and are now available on the SSU website. Additionally, a new procedure, 5.13:2 Grant Compliance Requirements, has been created and is currently in the approval process. The new procedure details requirements such as expense documentation requirements, In-Kind matching fund tracking, Time and Effort reporting, and subrecipient monitoring.
- New SharePoint Site: The Grant Office has created a new SharePoint site containing resources to aid in the grant application and management processes. The site has been rolled out to PIs and their administrative support staff.

Recently Awarded Grants

- ODHE Campus Safety Grant: We were awarded a total of **\$333,500** in funding to complete implementation of the electronic swipe door access project as well as security camera license fees.
- Golden Bears Program: This program is funded by a Community Development Block Grant allocation through the Scioto County Commissioners. We received an allocation of **\$50,000** for the period of September 2024 – August 2026.
- GRIT Summer Programs 2025: This program supports programming for the Bear Tracks residential summer camp. SSU was awarded **\$185,775** to cover costs associated with the Phlebotomy, Advanced Manufacturing/Logistics, and Social Media for Business courses for an estimated 75 students.
- Choose Ohio First: This program funds scholarships for students in STEM programs each year. For this year's application, programs from all three colleges were represented with certificate and degree programs in areas including Advanced Manufacturing, Health, and Math/Science. We received an award of **\$539,910**.
- Campus Safety Grant Round 2: For this opportunity, we requested \$164,200 for additional electronic swipe access for interior lab and administrative spaces as well as push button locks for classroom doors. We were partially awarded at **\$116,000**.
- Industry Sector Partnership (ISP) Grant: This grant through the Governor's Office of Workforce Transformation will fund activities related to BESTOhio, our region's ISP. Through activities such as Leadership Breakfasts, Discovering Manufacturing/Trade Days, and Supervisor Development Training, the program seeks to boost manufacturing and trade employment in the region. We were awarded the maximum of **\$100,000** for a "Spark" grant designed to jump-start and grow ISPs.
- Meet the Funder: This is a potential opportunity for projects that were unfunded by the Appalachian Community Grant Program. We have been selected to move forward in the process and will have the opportunity to present our proposal on the Third Street Improvement Project to a variety of funders at events designed for this purpose. Virtual kickoff meetings are being held in the near future, with in-person events scheduled for March and May.

Pending Full Approval

- FY 25 ARC Area Development Grant: We submitted an application to OVRDC for **\$500,000** in funding to be used toward CHHS lab renovations. OVRDC has reached out on some of items of clarification and has indicated that the grant will move forward for approval after those clarifications are received.

Recently Submitted Grant Applications

- Teacher Bootcamp Grant: This opportunity would fund tuition reimbursement for teachers in a bootcamp style event in which they have the opportunity to earn graduate credit hours. We are requesting **\$247,800** to reimburse 140 teachers for 3-credit hours of graduate credit. Participants would complete core Education modules along with a chosen track of Cybersecurity, Healthcare, AI, and Advanced Manufacturing over a 5-day period. Award announcements are expected in the near future.
- CCP Teacher Credentialing Program: This opportunity would fund a program designed to increase the number of teachers qualified to instruct CCP courses. This application for funding in the amount of **\$342,822** was submitted with SCOESC as the lead applicant with assistance in program design, budgeting, etc. from SSU. If successful, SSU would be the fiscal agent for this award. Award announcements are expected in the near future.
- ARC Area Development – FY 26: We submitted a Letter of Intent to apply for **\$500,000** in ARC funding for Natural Science Lab renovations. The Pre-Application for this opportunity is due in May, with the full application due later in the year.
- Motorcycle Ohio FY 26 Grant: This opportunity would continue to fund Basic Rider motorcycle safety courses held by the Center for Lifelong Learning. We applied for funding in the amount of **\$65,439** for FY 26. Announcements are expected in March.
- NSF EPIIC (Enabling Partnerships to Increase Innovation Capacity): This is a multi-stage grant process that is focused on building innovative partnerships between industry and academic programs. The final collaborative proposal has been submitted by the lead applicant. If successful, SSU's portion of the award would be **\$399,944** over a 36-month period.
- Campus Community Grant Program: This opportunity through ODHE would fund activities and events designed to promote interfaith and intergroup outreach between student organizations. We requested **\$25,000** to send students to DEI-focused conferences, hold an Intergroup Outreach Event, and hold a "mock trial" event on campus. Award notifications are expected during the week of February 17.
- RAPIDS 7: This is a regional grant that would fund equipment needs for Advanced Manufacturing programs. All IHEs in the region are required to collaborate and agree on an allocation of the funding allocated to the region. CTCs may participate as subaward recipients of IHEs. This year, a total of \$975,000 is allocated to the Southeast Region. SSU's portion of the regional allocation is **\$93,000**. Award announcements are expected in the near future.
- Campus Security Support Grant: This opportunity through ODHE would fund equipment, services, etc. for student organizations in order to increase student safety and reduce the risk of

violent crime. We are requesting \$50,000 for a portable camera system and a 4-passenger field cart to increase the safety of vulnerable students in remote areas of campus. This opportunity is due **January 31**.

Grant Applications Being Researched or In Progress

- Campus Student Safety Grant: This opportunity through ODHE would fund equipment, services, etc. to increase student safety and reduce the risk of violent crime. We may request up to \$25,000 in funding with this opportunity. This opportunity is due February 21.
- ARC INSPIRE FY 25: The Letter of Intent for this opportunity is due on February 14. Our preliminary scope includes development of graduate-level certificate programs in Social Work, Human Services, and Rural Health; development of a Master of Social Work program; development of a Community Health Worker credentialing program; and a potential partnership with STAR Community Justice Center for adult education programming.
- HRSA 25-076: Scholarships for Disadvantaged Students: This opportunity would fund scholarships for economically or educationally disadvantaged students in our Master of Occupational Therapy, Associate Degree of Nursing, and Bachelor of Science in Nursing programs. This opportunity is due in February.

Center for Lifelong Learning

- **Youth Programs**
 - On December 17, the Center welcomed 5th and 6th graders from **Western Local Schools** (Pike County) for a holiday-themed open house where students participated in a design challenge, created ornaments using 3D printers, and developed a video game narrative inspired by "The Best Christmas Pageant Ever."
 - Enrollment is now open for **Cub Camp**, held June 23-26 which offers 26 classes for prechool to 8th-grade students, including new courses such as Junior Engineers, Shark Tank, Game Programming in Scratch, Game Programming in Roblox, and Future Doctors.
 - The **STEAM Ahead Initiative** is collaborating with Fluor BWXT to bring STEAM education to schools in Pike and Scioto counties. Additionally, Center for Lifelong Learning Assistant Director, Hayley Venturino is serving on the advisory board for the Little State STEAM event in Brown County, which introduces junior high and high school students to careers in STEAM fields.
 - The Center held an Advisory Board meeting on January 17 with PK-12 partners, conducting a SWOT analysis of PK-12 programs. Deep Dive Days are scheduled for February 28 for PreK-Grade 6 programming and April 25 for Grades 7-12 programming.
- **Adult Programs**
 - **Bear Tracks**, our summer residential workforce training program has been funded for its fourth year. This program is targeting recent high school graduates without a plan and will run from June 2-27, offering courses such as Basic EMT, Phlebotomy,

MSSC, CompTIA, Social Media for Business, Microsoft Office, Entrepreneurship, and Paraprofessional training.

- The **Professional Learning Series** welcomed 323 educators since November, with an upcoming session in February featuring national literacy expert Christina DeCarbo.
- Fitness classes are held every Tuesday and Thursday at 5:30 PM. The first term welcomed 38 attendees in a six-week cycle, and the second term, which began on January 7, will run through February 13.
- **Motorcycle Ohio** has opened course registration for its 2025 season at motorcycle.ohio.gov.
- The **paramedic program** is fully enrolled and preparing for an on-site accreditation visit in May. Additionally, the **Medical Laboratory Certificate** program is actively enrolling students to support workforce demands. Participants may enroll at any time and work at their own pace in this fully online program designed for individuals that have a bachelor's degree and are working in a clinical laboratory setting but need additional skills to successfully perform their job duties.

Respectfully submitted,

Kimberly Inman, Ph.D.

Interim Provost and Vice President of Academic and Student Affairs

2024 University Remediation Report

Name of University:

Ohio Revised Code Section 3345.062 requires the president of each state university to issue a report by December 31, 2017, and each thirty-first day of December thereafter, regarding the remediation of students. The report must include the following areas:

1. The number of enrolled students that require remedial education (FY24 actual).

Number of Students	Description (if needed)
617	

2. The cost of remedial coursework that the state university provides (FY24 actual).

Please select the type of cost in the following areas and describe.

- **Costs to the university:** Please include a description of all university resources allocated in support of and/or on behalf of remedial education, including but not limited to costs associated with the following: faculty & staff, buildings/classrooms, administration, and additional student advising, among others.
- **Costs to the student:** Please include a description of tuition paid by students in pursuit of remedial education.
- **Costs to the state:** Please include a description of state resources provided to your institution in support of remedial education. (See Appendix A containing this information for all state universities.)

Cost Type	Amount	Description
Costs to the university	\$64,250	Chairpersons of the math and English departments (This figure reflects 1/3 of salary and benefits, since approximately a third of math and English courses are developmental.)
Costs to the university	\$39,822	Administrative assistants to the math and English departments (This figure reflects 1/3 of salary and benefits, since approximately a third of math and English courses are developmental.)
Costs to the university	\$60,179	Developmental mathematics faculty (full-time) salary + benefits
Costs to the university	\$27,685	Developmental mathematics adjunct faculty salary
Costs to the university	\$4,200	Developmental English faculty (full-time) salary + benefits
Costs to the university	\$70,625	Developmental English adjunct faculty salary
Costs to the university	\$363,887	Academic Affairs advisors' salary + benefits
Costs to the university	\$44,277	Academic Affairs advising support staff salary + benefits
Costs to the university	\$188,593	Classroom space for developmental coursework
Costs to the university	\$583,617	Office space for developmental faculty and administrators
Costs to the university	\$31,944	Instructional resources for developmental coursework
Costs to the university	\$1,479,079	Costs to the University Subtotal
Costs to the student	\$551,594	Tuition for developmental coursework
Costs to the student	\$8,653	Course fees for developmental coursework
Costs to the student	\$4,435	Textbook and instructional materials for developmental coursework
Costs to the student	\$564,682	Costs to the Student Subtotal
Costs to the state	\$24,774	SSI for developmental coursework
Costs to the state	\$24,774	Costs to the State Subtotal
	\$2,068,535	Grand Total

3. The specific areas of remediation provided by the university.

Subject Area	Description
ENGL 0100 - Introduction to Academic Literacies	An introduction to critical thinking, reading, and writing skills with a focus on preparing students for success in college-level courses. A total of 130 students were enrolled in ENGL 0100 in FY 24.

ENGL 1201 - Discourse and Composition (Co-Requisite)	An introduction to college composition, particularly for students whose ACT English subscores are 15, 16, or 17. Students practice responding appropriately to different types of rhetorical situations, writing in various genres, and critiquing discourse. Student will learn to research and document their work in appropriate forms. A total of 106 students were enrolled in ENGL 1201 in FY 24.
MATH 0101 - Basic Algebra with Geometry and Application	This is a course for students with a good background in arithmetic, but little or no background in algebra and geometry. Topics include linear expressions and equations in numeric, graphic, and symbolic form; solving linear equations and inequalities; linear models; operations with exponents; scientific notation; roots, radicals, and fractional exponents; radical equations; polynomial expressions. A total of 139 students were enrolled in MATH 0101 in FY 24.
MATH 1200A - College Algebra Plus (Co-Requisite)	This course is an intermediate algebra course designed for students who are in need of some intermediate algebra remediation. Students learn the basic properties of linear, polynomial, rational, exponential, and logarithmic functions. A total of 144 students were enrolled in MATH 1200A in FY 24.
STAT 1150A - Principles of Statistics Plus (Co-Requisite)	This course is designed for students who are in need of some beginning algebra remediation. Topics include exploring data and describing patterns; sampling and experimentation; planning and conducting a study; normal and sampling distribution; regression analysis; and statistical inference. A total of 82 students were enrolled in STAT 1150A in FY 24.
MATH 1000A - Reasoning w/Mathematics Plus (Co-Requisite)	This course is a reasoning with mathematics course designed for students who are in need of some beginning algebra remediation. This course is designed to be taken at the same time as MATH1000. The course covers numeracy, statistics and probability, and modeling using mathematics. A total of 16 students were enrolled in MATH 1000A in FY 24.

4. Causes for remediation.

Please select all that are relevant from the following categories and provide detail.

- **Lack of student preparation at the K-12 level**
- **Prescriptive placement policies** (over reliance on a single assessment measure)
- **Deferred entry into higher education** (adult students returning to higher education)
- **Other** (any other cause identified by the university)

Cause	Description
Lack of student preparation	In FY 24, 570 traditionally-aged, first-time freshmen required at least one developmental course upon admission to Shawnee State University. Of these students, 361 (63.3%) needed one developmental course, 163 (28.6%) needed two developmental courses, and 46 (8%) needed three or more developmental courses.
Deferred entry	In FY 24, 47 nontraditionally-aged, first-time freshmen required at least one developmental course upon admission to Shawnee State University. Of these students, 37 (78.7%) needed one developmental course, 9 (19%) needed two developmental courses, and 1 (2%) needed three or more developmental courses.

RESOLUTION ASA03-25

AUTHORIZING SHAWNEE STATE UNIVERSITY – AIRABLE RESEARCH LAB ENTREPRENEURIAL PROJECT

WHEREAS, Ohio Revised Code Section 3345.36(B) provides that it is public policy of the state for institutions of higher education to facilitate and assist with establishing and developing entrepreneurial projects to create or preserve jobs and employment opportunities, and improve the economic welfare of the people of the state; and

WHEREAS, Shawnee State University (SSU) has a nationally recognized and ABET-accredited Plastics Engineering Technology program with state-of-the-art processing and testing equipment; and

WHEREAS, SSU is seeking to enter into a research, development, and commercialization partnership that will foster business and job growth, increase grant opportunities, and create the opportunity for external partnerships within the southern Ohio area; and

WHEREAS, SSU is seeking to create internship, co-operative work-based learning, and graduate employment experiences for its students in materials science, polymer, and chemistry product development; and

WHEREAS, Airable Research Lab is an Ohio not-for-profit corporation engaged in the development, production, testing, and licensing of soy-based and other biobased sustainable industrial and consumer products; and

WHEREAS, Airable Research Lab wishes to expand its research and development offerings and capabilities in the areas of polymer processing, hydrogenation, fermentation, and analytical equipment; and

WHEREAS, it is in the University's interest to lease 1,500 square feet of laboratory space in the Advanced Technology Center to Airable, at a monthly rental rate of \$3,000, with such rent to be credited for thirty-six (36) months in recognition of Airable's anticipated substantial monetary investment in the lab space; and

WHEREAS, the parties wish to collaborate on entrepreneurial projects with the aim of expanding research and teaching opportunities, developing new products, and creating jobs and employment opportunities together; and

WHEREAS, the Parties envision that educational uses will be a primary purpose of their entrepreneurial project;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Shawnee State University authorizes Shawnee State University to enter into one or more agreements with Airable Research Lab to establish an entrepreneurial project on the University campus; and

IT IS FURTHER RESOLVED, that the President or his designee is authorized to execute any and all necessary lease agreements with Airable Research Lab under the terms set forth above.

(February 14, 2025)