BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE

November 20, 2026, 10:30 a.m.
Morris University Center, Room 214

Agenda

1.0 Call to Order

2.0 Roll Call

3.0 Action Items

3.1 Resolution ASA12-26
Approval of Policy 3.20Rev., University Housing

Dr. Jason Yeager, Chief Enrollment Officer, will present Resolution ASA12-26 for approval of Policy 3.20Rev., University Housing.

3.2 Resolution ASA13-26
Approval of Curricular Changes

Dr. Kimberly Inman, Provost and Vice President for Academic and Student Affairs, will present Resolution ASA13-26 to approve recent curricular changes recommended by the University Faculty Senate.

3.3 Resolution ASA14-26
Approval of General Education Program Review by Board of Trustees

Dr. Inman will present Resolution ASA14-26 regarding the Board of Trustees' review of the General Education Program, consistent with recent legislative requirements governing Board oversight of general education.

3.4 Resolution ASA15-26
Approval of Master of Education (M.Ed.) with Concentrations for Low Incidence Sensory Disorders

Dr. Inman will present Resolution ASA15-26 seeking approval of the Master of Education (M.Ed.) program with concentrations in Low Incidence Sensory Disorders.

3.5 Resolution ASA16-26
Approval of the Accelerated Bachelor of Science in Computer Information Systems

Dr. Inman will present Resolution ASA16-26 seeking approval of the Accelerated Bachelor of Science in Computer Information Systems.

3.6 Resolution ASA17-26
Approval of the Changes to Applied Associate Degree Programs to Reduce Credit Hours

Dr. Inman will present Resolution ASA17-26 seeking approval of the changes to Applied Associate degree programs designed to reduce the number of credit hours required for degree completion.

3.7 Resolution ASA18-26
Award of Honorary Degree to Al Oliver

Dr. Inman will present Resolution ASA18-26 recommending the awarding of an Honorary Degree to Al Oliver in recognition of his distinguished achievements and contributions.

4.0 Information Items

4.1 Academic and Student Affairs Executive Report

Dr. Inman will report on recent activities in Academic and Student Affairs.

4.2 Summer Camp Plan

Ms. Grace Peach-Storey, Director of the Center for Lifelong Learning, will present the plans and programming initiatives for the 2027 Summer Camp season.

4.3 College Credit Plus Annual Report

Dr. Yeager will present the annual College Credit Plus report.

4.4 Student Leadership and Development

Mr. Jeff Hamilton, Dean of Students, will provide a report on student leadership and development initiatives.

4.5 Student Success Report

Dr. Jennifer Pauley, Associate Provost of Academic Affairs and Student Success, will report on Fall 2026 retention and AY25-26 completion numbers.

5.0 Adjournment

RESOLUTION ASA12-26

APPROVAL OF POLICY 3.20REV, UNIVERSITY HOUSING

WHEREAS, Policy 3.20Rev, University Housing, addresses the requirements, restrictions and prohibitions pertaining to the university's residence halls; and

WHEREAS, Policy 3.20Rev, University Housing, was last reviewed and approved by the Board of Trustees on December 1, 2023 and requires technical revisions and updates to reflect current operations;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Shawnee State University hereby approves revision of Policy 3.20Rev, University Housing.

(November 20, 2026)

Shawnee State University

POLICY TITLE:	UNIVERSITY HOUSING
POLICY NO.:	3.20 REV
ADMIN CODE:	3362-3-12
PAGE NO.:	1 OF 3 5
EFFECTIVE DATE:	12/01/2023 11/20/2026
NEXT REVIEW DATE:	12/2026 12/2029 31
RESPONSIBLE OFFICER:	CHIEF FINANCIAL ENROLLMENT OFFICER
APPROVED BY:	BOARD OF TRUSTEES

1.0 1.0 PURPOSE

Shawnee State University (SSU) has an obligation to ensure that housing policies and programs exist that will maximize the educational potential of the residential life of the University.

2.0 DEFINITIONS

2.1 Freshman: A student who has earned between zero (0) and twenty-nine (29) hours of college credit beyond high school graduation as of the start of the academic year.

2.2 Sophomore: A student who has earned between thirty (30) and fifty-nine (59) hours of college credit as of the start of the academic year.

2.3 Junior: A student who has earned between sixty (60) and eighty-nine (89) hours of college credit as of the start of the academic year.

2.4 Dual enrollment college credit: College credit hours earned while in high school through participation in College Credit Plus or similar programs, credit for high school Advanced Placement scores or International Baccalaureate courses.

1.13.0 RESIDENCE LIFE AS AN EDUCATIONAL EXPERIENCE

1.23.1 In addition to the other forms of education it practices, Shawnee State University endorses and supports the particular value of higher education as provided by a residential campus community. Residential settings offer students unparalleled opportunities to gain from social interactions and other life experiences that characterize on-campus housing and dining.

1.33.2 When residential living is part of an organized program, the educational and personal gains

from simple access and participation can be substantial. For these reasons, SSU develops and maintains programs that ensure the residential experience contributes in significant ways to the total education of students.

~~1.1~~ UNIVERSITY HOUSING REQUIREMENTS, RESTRICTIONS AND PROHIBITIONS
4.0

4.1 As a condition of admission and continued enrollment, all freshman and sophomore students in their first and second years of attendance and who have completed less than sixty (60) hours of college credit beyond high school ~~who live more than fifty (50) miles from campus,~~ to the extent that space is available, are required to live in University housing~~, to the extent that space is available,~~ and ~~to take their meals in dining facilities as~~purchase a University-approved ~~provided in~~ meal plan~~s. approved by the University.~~ Students who have earned dual enrollment college credit, as defined in section 2.1, are required to live in University housing and purchase a University-approved meal plan until they have completed two full academic semesters (fall and spring) in-residence and earned sixty (60) hours of college credit. All varsity student athletes receiving any athletic scholarship assistance and all international students, regardless of number of credit hours earned or number of semesters enrolled, are required to live in University housing, and purchase a University-approved meal plan.

4.2 Students who have completed less than thirty (30) credit hours must purchase the unlimited meal plan, while students who have completed more than thirty (30) credit hours may select from other available plans. Student athletes receiving athletic scholarship assistance who have earned less than thirty (30) credit hours may elect to purchase a meal plan other than the unlimited plan; however, they must maintain a meal plan of at least twelve (12) meals per week while enrolled at the University.

~~1.2~~ Students, except varsity athletes receiving athletic scholarship assistance and international students, who have earned more than sixty (60) credit hours are not required to live in University housing or purchase a meal plan.~~Under this policy a freshman is defined as a student who has not earned college credit beyond high school graduation as of the start of the academic year and a sophomore is a student who has earned less than thirty (30) hours of college credit beyond high school graduation as of the start of the academic year. For the purposes of the preceding sentence only, credit earned through Ohio College Credit Plus or a similar program, or credits earned through high school Advanced Placement or International Baccalaureate courses shall not fall within the definition of "college credit".~~

4.3

4.4 Students must be at least seventeen (17) years of age to live in University housing. Students who are seventeen (17) at the start of their first semester enrolled at Shawnee State, are required to live in University housing, and are not exempt from living in University housing under one of the provisions in section 4.5 must meet with the Dean of Students prior to

entering into a housing contract. Their parent or legal guardian must sign the housing contract, a medical release form, and a liability waiver.

4.5 Students who meet the following criteria may petition to the Office of Housing and Residence Life to be exempted from the on-campus housing and meal plan requirements in sections 4.1 and 4.2:

4.5.1 The student is living with a parent or legal guardian within a fifty (50) mile radius from campus;

4.5.2 The student is over the age of twenty-three (23);

4.5.3 The student is married or a single parent with full or shared custody of children;

4.5.4 The student is a transfer student with more than sixty (60) transferred college credit hours earned after high school graduation. (This does not apply to international students or varsity athletes receiving athletic scholarship assistance);

4.5.5 The student is enrolled in a completely online program of study;

4.5.6 The student is enrolled in fewer than nine (9) credit hours per semester;

4.5.7 Other extraordinary circumstances as determined by the Chief Enrollment Officer.

4.6 If a student petitions the University advising that they are residing with their parent(s) or legal guardian(s) within a fifty (50) mile radius from campus, both the student and parent(s)/ legal guardian(s) must submit a signed Commuter Status Verification form. This form must be submitted yearly until the student has completed two full academic semesters and earned sixty (60) college credit hours.

4.7 Individuals are prohibited from living in and/ or visiting University-owned or managed residential facilities if they:

4.7.1 Have been convicted of or pled guilty to any felony of violence as defined in Ohio Revised Code section 2901.01 (A) (9), and/or;

4.7.2 Are a convicted sex offender, and/or;

4.7.3 Have been convicted or pled guilty to a felony which involved the use, sale, or distribution of a controlled substance in violation of the Ohio Revised Code or other applicable law;

4.7.4 Have been convicted of a felony or were found responsible for an offense as a juvenile which would be a felony if committed by an adult, and have not completed their associated sentence, probation, and/or parole, whichever is applicable;

4.7.5 Have violated any University policy outline in the Student Code of Conduct pursuant to Policy 3.17.

4.7.6 The University may exclude other individuals from University housing based upon health, and/or safety in accordance with the procedures and/ or guidelines approved by the President.

5.0 TERMS AND CONDITIONS FOR STUDENT RESIDENTS

5.1 As a condition of living in University housing, students must agree to the requirements, terms, and conditions established by the University and must complete and sign a housing contract in order to occupy a room in a residence hall. The resident is responsible for knowing and agrees to abide by all applicable University policies, the Student Conduct Code, and the Shawnee State University Resident Handbook. Violations of these policies, procedures, and guidelines may result in cancellation or suspension of the housing contract, forfeiture of housing deposit, and the entire cost of the housing contract for the academic year.

5.2 The housing contract is for the fall and spring semesters during the academic year and cannot be terminated except under the conditions cited in the contract. Failure to fully and accurately complete the contract may be a reason to exclude a student from University housing. The housing contract form shall be approved by the Chief Enrollment Officer.

5.3 Shawnee State University undergraduate housing and residence life programming is designed for traditional-aged college students, who are at least seventeen (17) and no more than twenty-four (24) years of age at the beginning of a given academic year. Students over the age of twenty-five (25) may be provided housing, as space permits, with prior permission from the Dean of Students or Chief Enrollment Officer.

5.4 A non-refundable $100 housing deposit is required to reserve a room when submitting a housing contract. The deposit will be held as a damage deposit once the student has assumed occupancy. If a room registered to a student is damaged or altered in any way from when it was originally assigned, the deposit will be forfeited to offset repair costs. Once the initial deposit is applied to offset damages, the student must provide an additional $100 deposit is required, and it will be held until the student separates from the University. If no damages are assessed, the deposit will be used to offset graduation fees or pay outstanding balances to the University.

5.5 All students required to live in housing under Section 4.1 will receive a bill for housing.

~~1.3 All varsity student athletes receiving any athletic scholarship assistance and all international students are required to live in University housing, to the extent that space is available, and to take their meals in dining facilities as provided in meal plans approved by the University. These student athletes are also required to maintain a meal plan of at least 12 meals per week while enrolled at the institution.~~

~~1.4 Exceptions to the on-campus housing and meal plan requirements in sections 3.1 and 3.2 include the following: married students, single parents with full or shared custody of children, veterans, students over the age of 23, transfer students with more than sixty (60) transferred credits earned beyond high school graduation (international students and students on athletic scholarships do not fall within this exception), and other extraordinary circumstances as determined by the Chief Enrollment Officer. If a student wishes to petition on account of living with their parents, both the student and parents are required to submit a signed affidavit with their appeals.~~

~~1.5 Individuals Prohibited from Student Housing~~

~~1.5.1 Individuals are prohibited from living in and/or visiting University- owned or managed residential facilities if they:~~

~~1.5.1.1 have been convicted of any felony of violence, and/or~~

~~1.5.1.2 are a convicted sex offender, and/or~~

~~1.5.1.3 have been convicted of a felony or were found responsible for an offense as a juvenile which would be a felony if committed by an adult, and have not completed their associated sentence, probation, and/or parole, whichever applicable.~~

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~~4.0 TERMS AND CONDITIONS FOR STUDENT RESIDENTS~~

~~As a condition to living in student housing, students will be required to agree to requirements established by the University, which may be in the form of a housing contract. Failure to fully and accurately complete the contract may be a reason to exclude a student from University housing.~~

~~The housing contract form shall be approved by the Chief Enrollment Officer.~~

6.0 ~~5.0~~ The Board of Trustees will retain authority for establishing rates for residential housing and meal plans.

7.0 ~~6.0~~ GUIDELINES

The University will have guidelines for student housing and residence life that may be produced in electronic form. Such guidelines will be approved by the President.

Ref: Guide to University Housing & Residence Life
Student Code of Conduct

History
Effective: 05/09/94
Revised: 11/20/26; 12/01/23; 03/19/21; 12/14/18; 09/11/15; 05/02/14; 02/09/07

Shawnee State University

POLICY TITLE:	UNIVERSITY HOUSING
POLICY NO.:	3.20REV
ADMIN CODE:	3362-3-12
PAGE NO.:	1 OF 5
EFFECTIVE DATE:	11/20/2026
NEXT REVIEW DATE:	12/2031
RESPONSIBLE OFFICER:	CHIEF ENROLLMENT OFFICER
APPROVED BY:	BOARD OF TRUSTEES

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6.0 The Board of Trustees will retain authority for establishing rates for residential housing and meal plans.

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Student Code of Conduct

History
Effective: 05/09/94
Reviewed: 06/25/21 with no changes
Revised: 11/20/26; 12/01/23; 03/19/21; 12/14/18; 09/11/15; 05/02/14; 02/09/07

RESOLUTION ASA13-26

APPROVAL OF CURRICULAR CHANGES

WHEREAS, Policy 2.24, Curriculum Approval Process, requires the University Provost to recommend curricular proposals that have been reviewed and recommended by the University Faculty Senate (UFS) to the Shawnee State Board of Trustees; and

WHEREAS, the University Faculty Senate met on April 27, September 28, and October 26, 2026 and voted to recommend a series of curricular changes; and

WHEREAS, the Provost has recommended the Shawnee State Board of Trustees approve these curricular changes;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves the curricular changes as summarized in Table A: Summary of Curricular Changes as Recommended by UFS, effective November 20, 2026.

(November 20, 2026)

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change Course Prefix, Title, Description, and Credit Hours, and prerequisite:** From MLTC 1140 Intro to Med Lab to ***AHNR 1140 Clinical Laboratory Science Principles.*** Changed ***from 3 credit to 2 credit hours .Remove acceptance to Medical Laboratory Technology program as a prerequisite. Open to all students*** and will be an "applied general education" course in the MLTC program. Lecture reduces from 2 to 1 credit hour, while the lab will remain at 3 contact hours for a total of 1 lec, 1 lab for 2 total credit hours. **Removal of course fee.**	Introduction to the principles of Clinical Laboratory Science: including history, philosophy, development, educational requirements, current trends, and role and responsibilities of clinical lab professionals. Ethics, employment opportunities, certification, licensure, professional organizations, interpersonal relationships, basic medical terms, as well as the safe handling of potentially hazardous materials. Also includes an introduction to basic laboratory theory and techniques with emphasis on laboratory safety, phlebotomy, microscopy, pipetting, spectrophotometry, use of centrifuges, balances, autoclave and basic laboratory mathematics. Preparation for phlebotomy certification exam.
Course	Allied Health Sciences	**Change in Course Number, Title, Credit hours, Description, and Prerequisite.** From RPTT 2999 Topics in Respiratory Therapy to RPTT 2222 Exam Prep From variable credit hour 1-3, to 2 credit hours. Prerequisites should now be: Admission to the program, RPTT 2110, RPTT 2130, RPTT 2190	This course is designed to prepare students for successful completion of the National Board for Respiratory Care (NBRC) Respiratory Therapy Exam (RTE) Students will engage in comprehensive review activities emphasizing data interpretation, clinical reasoning, and decision-making across cardiopulmonary disorders and respiratory care procedures. In addition, students will take practice board exams and learn board regulations, licensure requirements, credential requirements, and prepare for a career in Respiratory Care.
Course	Allied Health Sciences	**Change in Course Title, Description, Credit hours, and Prerequisities** From RPTT 2110 Continuous Mechanical Vent to RPTT 2110 Advanced Critical Care and Diagnostics KEEP Admission to RPTT program as prerequisite, Change other course prerequisites to RPTT 1332, 1334, 1390. From 4 credit hours 3 lec, 3 lab to 3 credit hours, 2 lec, 3 lab	This course provides an advanced study of the assessment, diagnosis, and management of patients with complex and critically ill cardiopulmonary conditions. Emphasis is placed on advanced cardiopulmonary assessment, hemodynamic monitoring, noninvasive and invasive mechanical ventilation, ventilator monitoring and troubleshooting, patient-ventilator interaction and ventilator liberation. Credit hours 3hrs- 2 lecture and 3 lab hours
Course	Allied Health Sciences	**Change in Course Title, Course Credit hours and Description** RPTT 1221 Respiratory Pharmacology From 2 credit hours to 1 credit hour.	A study of therapeutic pharmacology of the cardiopulmonary systems. Topics will include method of administration dosage, effects, indications and contraindications for selected pharmacologic agents used in Respiratory Therapy.

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Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change in Course Title, Course Credit hours and Description** From RPTT 1223 Pathophysiology to RPTT 1223 Respiratory Pathophysiology From 3 credit hours to 1 credit hour	A detailed study of pathophysiology that affects the respiratory system. This course will use a case study approach in evaluating disease processes and enhance the student's ability to use assessment skills to select treatment modalities and set long-term goals for patients.
Course	Allied Health Sciences	**Change in Course Number, Course Credit, Course Description and Preqrequisites:** From RPTT 1330 to RPTT 2130 Pediatric and Neonatal Respiratory Care From 3 credit hours (2 lec 3 lab) to 2 credit hours (1 lec, 3 lab) Course will be offered in different semester under new curriculum**.**	Study of the pathology, pathophysiology, diagnosis, and treatment of diseases of newborn and pediatric patients along with various therapeutic interventions. Topics include developmental and comparative anatomy and physiology and specific respiratory care considerations for those age groups. 2 credit hours- 1 lecture and 3hrs lab
Course	Allied Health Sciences	**Change in Course Title, Description and Prerequisites.** From RDLT 2142 Image Analysis to RDLT 2142 Radiographic Image Analysis KEEP Admission to RDLT program as prerequisite, Change other prerequisites to RDLT 2190 and RDLT 1322	This course develops a systematic approach to the evaluation and analysis of radiographic images. Students will assess image quality, positioning, anatomy, technical factors, and geometric characteristics to identify errors and determine appropriate corrective actions. Emphasis is placed on critical thinking and problem-solving through the evaluation of diagnostic images. Students will integrate principles of image production, positioning, and digital imaging to determine diagnostic acceptability and improve overall image quality.
Course	Allied Health Sciences	**Change in Course Title, Description, and prerequisities.** From RPTT 2220 Respiratory Procedures 3 to RPTT 2220 Respiratory Procedures 2. KEEP Admission to RPTT program as prerequisite, Change course prerequisites to RPTT 2110, 2130, and 2190	This course provides advanced instruction and clinical application of respiratory care procedures used in pulmonary function testing, home care, polysomnography, specialty respiratory care, patient transport, emergency and out-of-hospital settings, and other nontraditional respiratory care environments. Emphasis is placed on the assessment of patients across the lifespan, selection and application of appropriate respiratory care equipment and therapeutic modalities, patient and caregiver education, safety, infection prevention, ethical and professional practice, and continuity of care. The course is designed to prepare students for entry-level practice and successful completion of the NBRC credentialing examinations. 4 credit hours- 3 lecture and 3 lab

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Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change in Course Title and Description:** From MLTC 2199 MLT Comprehensive Reiew to MLTC 2199 Seminar and Comprehensive Review. 2 credit hours	A comprehensive review of the entire Medical Laboratory Technology curriculum to prepare for certification. Analysis of issues and trends in the field of Medical Laboratory Technology concerning government regulations, professional development, and employment opportunities. Preparation for employment including but not limited to resume writing and job seeking skills.
Course	Allied Health Sciences	**Change in Course Title and Description:** From RPTT 1332 Cardiopulmonary Diagnostics to RPTT 1332 Introduction to Critical Care and Diagnostics	This course provides an introduction to the assessment and management of patients with acute and critical cardiopulmonary conditions. Emphasis is placed on patient assessment, cardiopulmonary diagnostic procedures, arterial blood gas sampling and analysis, and the initiation and management of noninvasive and invasive mechanical ventilation. 3 credit hours- 2 lecture and 3hrs lab
Course	Allied Health Sciences	**Change in Course Credit hours and Description** MLTC 2190 Clinical Practicum, From 7 credit hours to 4 credit hours.	One semester (15 weeks) of internship providing a practical application of the skills and knowledge learned during the previous 4 semesters of the curriculum. Students are assigned to accredited hospital laboratories as trainees. The rotation schedule consists of 3 weeks in Hematology/Coagulation; 3 weeks in Chemistry; 4 weeks in Microbiology; 1 week in Urinalysis; 4 weeks in Blood Bank/Serology and 1 week review. The equivalent of one day should be spent in the area of histology/cytology if deemed possible by the clinical site. Students will utilize laboratory resources to prepare instrument worksheets, to maintain a procedural log book, develop procedures from package inserts, respond to the practicum study questions, maintain laboratory procedures tally sheets, and participate in a safety orientation program as well as other in-service education programs. Students will also participate in a review session at Shawnee State University.

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Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change in Course Credit hours and Description.** RDLT 2390 Clinical Experiences 5. From 3 credit hours to 2 credit hours.	This culminating clinical course provides students with advanced supervised experience in the professional radiography environment as they transition toward entry-level practice. Students will refine clinical competency, independence, critical thinking, patient care, image evaluation, and technical skills while performing routine and advanced radiographic procedures. Emphasis is placed on adapting procedures to complex clinical situations, demonstrating professional judgment, maintaining radiation safety, and providing high-quality patient-centered care.
Course	Allied Health Sciences	**Change in Course Credit hours and Description:** RPTT 1220 Respiratory Procedures 1 From 4 credit hours to 3 credit hours, 2 lecture, 3 lab	Discussion of respiratory therapy techniques used to minimize the risk of breathing complications as well as for the treatment and control various respiratory diseases and illnesses. Topics include aerosol therapy, bronchial hygiene techniques and hyperinflation therapy including equipment use, indications, contraindications and hazards of those therapies. 3 credit hours- 2 lecture and 3hrs lab
Course	Allied Health Sciences	**Change in Course Credit hours and Description** RPTT 1390 Clinical Application 2 From 4 credit hours to 1 credit hour	This course provides the student with an opportunity to apply in a clinical setting those skills and techniques learned in RPTT 1110, 1111, RPTT 1220, 1221 & 1223 as well as continuing the refinement of skills developed in RPTT 1290
Course	Allied Health Sciences	**Change in Credit hours:** DTHY 1102 DH Theory and Techniques 1 lecture hour and 3 lab hours (8 clock hours) - 4 credit hours for the course	
Course	Allied Health Sciences	**Warehouse courses:** DTHY 1103 Dential Hygiene Theory and Techniques 2**;** DTHY 1104 Clinical Dental Hygiene 2; DTHY 2205 Applied Nutrition/ Senior Seminar**;** DTHY 2210 Dental Health Education; MLTC 2191 Special Problems in Med Lab; MLTC 2192 Med Lab Seminar	

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**New Course:** DTHY 1105 Dental Hygiene Thoery & Technique II	This course continues the development of foundational dental hygiene principles and clinical skills, emphasizing patient assessment, extraoral and intraoral examinations, dental and periodontal charting, polishing techniques, fluoride application, infection control, instrument sharpening, patient education, treatment planning, and patient management. Students explore the history and ethics of the dental hygiene profession while further developing clinical decision-making and proficiency in patient care. Clinical experiences include the application and documentation of assessment findings, protection of patient privacy, and the practice of clinical skills on student partners and patients receiving treatment in the SSU Dental Hygiene Clinic.
Course	Allied Health Sciences	**New Course:** EMTP Pediatric Advanced Life Support; 1 credit hour	The course covers the theory and skills necessary for the management of critically ill infants and children. This course prepares students for certification in the American Heart Association (AHA) Pediatric Advanced Life Support (PALS) or similar organizational certification.
Course	Allied Health Sciences	**New Course:** EMTP 1040 Advanced Cardiac Life Support; 1 credit hour	The course covers the theory and skills necessary for the management of critically ill infants and children. This course prepares students for certification in the American Heart Association (AHA) Pediatric Advanced Life Support (PALS) or similar organizational certification.
Course	Allied Health Sciences	**New Course:** EXSC 3200 Health and Exercise Psychology, 3 credit hours	This course examines the psychological principles influencing health behaviors and physical activity, focusing on motivation, behavior change, and the connection between mental health and exercise. Students will explore topics such as the psychological benefits of exercise, barriers to physical activity, and strategies for promoting adherence to healthy behaviors. Through course activities students will be equipped with skills to design evidence-based interventions that enhance well-being and support lifelong physical activity

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**New Course:** RPTT 1334 Airway Management Prerequisite: Admission to RPTT program, and RPTT 1220, 1221, 1223, and 1290; 3 credit hours, 2 lecture, 3 lab	A detailed study of various techniques to maintain a patient's airway. Including but not limited to tracheostomy care, cuff care, suctioning, oral and nasal airways, intubation, extubation and suctioning. 3 credit hours- 2 lecture and 3hrs lab
Course	Allied Health Sciences	**Change in Course Credit hours, Prerequisites, and Description** RDLT 1101 Introduction to Radiography & Patient Care, From 3 credit hours to 2 credit hours; Remove prerequisite of Admission to the Radiologic Technology program	This course introduces students to the radiologic technology profession and prepares them for safe, effective, and professional practice in the clinical environment. Emphasis is placed on patient-centered care, communication, professional ethics, medical law, infection control, vital signs, patient safety and mobility, pharmacology, contrast media, medical emergencies, and clinical education. Students will develop foundational knowledge and skills necessary to provide compassionate care, interact effectively with patients and healthcare professionals, and transition successfully into the clinical setting.
Course	Allied Health Sciences	**Change in Course Credit hours, Prerequisites, and Description:** RDLT 1290 Clinical Experience 1, From 2 credit hours to 1 credit hour. ADD RDLT 1101 and EMTP 1020 to existing prerequisites.	This introductory clinical course provides students with their first supervised experience in the professional radiography environment. Students will apply knowledge and skills developed in the classroom and laboratory while participating in patient care, radiographic procedures, equipment operation, image evaluation, and daily departmental activities. Emphasis is placed on professional behavior, effective communication, radiation safety, patient preparation, and the development of clinical competency in routine radiographic examinations. Students will begin integrating technical knowledge, patient-centered care, and critical-thinking skills within the clinical setting.

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change in Course Credit hours, Preqrequisites, and Description:** RDLT 1341 Image Production and Processing REMOVE the lab component of the course. From 4 credit hours to 3 credit hours. KEEP Admission to RDLT program, CHANGE other prereqs to RDLT 1101, 1120, 1240, and 1290	This course examines the principles of radiographic image production, image quality, and image processing in digital imaging systems. Students explore factors that influence image acquisition and image evaluation. Emphasis is placed on optimizing image quality while maintaining appropriate patient radiation exposure.
Course	Allied Health Sciences	**Change in Course Credit hours, Preqrequisites, and Description:** RDLT 2190 Clinical Experience 3 REMOVE the lab component of the course. From 3 credit hours to 2 credit hours. KEEP Admission to RDLT program, CHANGE other prereqs to RDLT 1221, 1341, and 1390	This intermediate clinical course builds upon previous clinical experiences through continued application of radiographic principles, positioning techniques, patient care, and image evaluation in the professional healthcare environment. Students will develop greater proficiency and independence while performing routine and advanced radiographic procedures. Emphasis is placed on adapting procedures for diverse patient populations, while maintaining radiation safety, professionalism, and effective communication. Clinical experiences promote continued competency development, critical thinking, problem-solving, and preparation for increasingly independent radiographic practice.
Course	Allied Health Sciences	**Change in Course Credit hours, Prerequisites, and Description.** RDLT 2290 Clinical Experiences 4. From 3 credit hours to 2 credit hours. KEEP Admission to RDLT program as prerequisite, Change other prerequisites to RDLT 1322 and RDLT 2190	This advanced clinical course builds upon previous clinical experiences through continued application of radiographic principles, positioning techniques, patient care, and image evaluation in a variety of healthcare settings. Students will demonstrate increasing proficiency and independence in routine and advanced radiographic procedures. Emphasis is placed on clinical competency, critical thinking, adaptation of procedures for complex and non-routine situations, radiation safety, professional communication, and effective patient care. Clinical experiences provide opportunities for students to refine their technical skills and explore specialized areas of medical imaging as they progress toward entry-level professional practice.

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change in Course Credit hours, Prerequisites, and Description.** RPTT 2190 Clinical Application 3.From 4 credit hours to 2 credit hours. KEEP Admission to the RPTT program as prerequisite. Course prerequisites are now RPTT 1110, 1111, 1220, 1221, 1223, 1290, 1332, 1334 and RPTT 1390	This course provides the student with an opportunity to apply in the clinical setting those skills and techniques learned in RPTT 1334, RPTT 1332, and RPTT 1390 as well as continuing the refinement of skills developed in all previous RPTT lectures, labs and clinical classes.
Course	Allied Health Sciences	**Change in Course Credit hours, Prerequisites, and Description. RPTT** From 4 credit hours to 3 credit hours KEEP Admission to RPTT program as prerequisite, Prerequisite courses should now be RPTT 2110, RPTT 2130, and RPTT 2190	This course provides the student with an opportunity to apply in the clinical setting all of the skills and techniques learned throughout the entire program, with emphasis on the skills and knowledge developed in RPTT 2110, 2130 and 2190.
Course	Allied Health Sciences	**Change in Course Description, Prerequisites:** RDLT 1120 Radiographic Procedures 1; ADD Prerequisite RDLT 1101 KEEP Admission to the RDLT program.	This course provides instruction in basic x-ray production, image formation, radiation protection, radiographic positioning terminology, and radiographic procedures of the chest, abdomen, and upper extremities. Emphasis is placed on anatomy, positioning, pathology, and image evaluation to develop foundational knowledge and skills for clinical radiographic practice.
Course	Allied Health Sciences	**Change in Course Description, Prerequisites:** RDLT 1221 Radiographic Procedures 2, ADD RDLT 1101, RDLT 1120, RDLT 1240, and RDLT 1290 as course prerequisites. KEEP Admission to the RDLT program.	This course provides instruction in radiographic procedures of the upper and lower extremities, spine, bony thorax, skull, facial bones, and paranasal sinuses. Emphasis is placed on anatomy, positioning, pathology, and image evaluation to develop the knowledge and skills required for clinical radiographic practice.
Course	Allied Health Sciences	**Change in Course Description, Prerequisites:** RDLT 1240 Imaging Science and Equipment, ADD RDLT 1101 as prerequisite.	This course introduces the fundamental principles of radiologic physics and the equipment used in diagnostic imaging. Students will explore atomic structure, electromagnetic radiation, electricity and magnetism, x-ray circuitry and tube design, x-ray production, automatic exposure control, and interactions of radiation with matter. Emphasis is placed on applying these principles to radiographic equipment operation, image production, and the selection of exposure factors necessary for safe and effective radiographic practice.

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change in Course Description, Prerequisites:** RDLT 1322 Radiographic Procedures 3, KEEP admission to RDLT program as prerequisite, ADD RDLT 1221, 1241, and 1390 as prerequisites.	This course provides instruction in radiographic procedures utilizing contrast media, surgical and mobile radiography, pediatric and geriatric imaging, trauma radiography, and other fluoroscopic radiographic examinations. Emphasis is placed on pathology, imaging considerations, and specialized radiographic procedures.
Course	Allied Health Sciences	**Change in Course Description, Prerequisites:** RDLT 1390 Clinical Experience 2, KEEP admission to RDLT program as prerequisite, ADD RDLT 1120, RDLT 1240, RDLT 1290	This clinical course builds upon the foundational experiences developed in Clinical Experience I through continued supervised practice in the professional radiography environment. Students will expand their clinical competency in radiographic procedures while applying principles of patient care, positioning, radiation protection, image evaluation, and equipment operation. Emphasis is placed on increasing independence, professional communication, critical thinking, and adapting procedures to meet the needs of diverse patients. Students will gain experience with increasingly complex radiographic examinations.
Course	Allied Health Sciences	**Change in Course Description, Prerequisites:** RDLT 2251 Radiobiology and Radiation Protection KEEP Admission to RDLT program as prerequisite, Change other prerequisites to RDLT 1322 and RDLT 2190	This course examines the biological effects of ionizing radiation and the principles of radiation protection for patients, healthcare personnel, and the public. Topics include radiation interactions, cellular response, dose-response relationships, radiation monitoring, health physics, and methods for minimizing radiation exposure in medical imaging. Emphasis is placed on the safe and responsible application of radiation protection practices in the clinical environment.
Course	Allied Health Sciences	**Change in Course Prefix and prerequisites** From DTHY 1113 Dental and Oral Anatomy to AHNR 1113 Dental and Oral Anatomy. From DTHY 1116 Head & Neck Anatomy to AHNR 1116 Head & Neck Anatomy Remove acceptance into Dental Hygiene program as prerequisite on both courses.	
Course	Allied Health Sciences	**Change in Credit hours and Prerequisites** RDLT 2260 Imaging Technology From 3 credit hours to 1 credit hour. KEEP Admission to RDLT program as prerequisite, Change other prerequisites to RDLT 1322 and RDLT 2190	
Course	Allied Health Sciences	**Change in credit hours:** DTHY 2201 Medical Emergencies in the Detail Office; DTHY 2214 Dental Public Health; DTHY 2215 General and Oral Pathology; DTHY 2217 Nutrition; from 2 credit hours to 1 credit hour.	

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Allied Health Sciences	**Change in Credit hours:** DTHY 2204 Clinical Dental Hygiene 4; DTHY 2206 Clinical Dental Hygiene 5 From 4 credit hours to 3 credit hours (directed practice); 3-5 hours directed practice clinical with 1 hour of weekly lecture.	
Course	Allied Health Sciences	**Change in Credit hours:** RPTT 1110 Cardiopulmonary Renal Anatomy and Physiology From 4 credit hours to 3 credit hours.	
Course	Allied Health Sciences	**Change in Credit hours:** RPTT 1111 Introduction to Respiratory Therapy From 4 credit hours to 3 credit hours. 2 lecture hours 3 lab hours	
Course	Allied Health Sciences	**Chagne in course description:** DTHY 2202 Clincical Dental Hygiene 3.	Continuation of DTHY1105. Techniques and procedures of dental hygiene care and service performed in the clinic atmosphere as they would be in practice.
Course	Allied Health Sciences	**Change in course description.** RDLT 2361 Imaging Seminar	This course prepares students for the American Registry of Radiologic Technologists (ARRT) certification examination through a comprehensive review of radiographic principles and clinical practice. Students synthesize knowledge from the radiologic technology curriculum, strengthen critical thinking and test-taking skills, and complete practice examinations to assess readiness for professional certification.
Course	Allied Health Sciences	**Change in course description** RPTT 1290 Clinical Applications 1	Introduction to the clinical setting, patient assessment, body mechanics, and patient transfer as well as application of the skills and techniques studied and practiced in RPTT 1110, RPTT 1111
Course	Allied Health Sciences	**Reactivate course:** EMTP 1020 CPR**;** 1 credit hour	This is the American Heart Association's Health Care Provider Course for Cardiopulmonary Resuscitation or its equivalent. Success completion of this course will result in certification in CPR-Health Care Provider Level.
Course	Lute School of Business	**Change in Course Prerequisites:** BUAC 3030 Accounting App for Mgt Decisions Prerequisites change to: no longer require students to be an accounting major	

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Lute School of Business	**Change in Course Number, Title, Description, and Prerequisites.** From BUIS 4900 Senior Projec tot BUIS 4850 Information Systems Seminar. Capstone. Prerequisite Instructor permission. From 1 credit hour to 3 credit hours	This capstone course provides students with the opportunity to situate their Information Systems specialization within a broader interdisciplinary framework, integrating intellectual, ethical, and historical perspectives on technology and business. The seminar emphasizes the synthesis and application of core concepts from information systems, management, and organizational strategy to analyze and solve real-world problems relevant to the field. Students will develop and deliver both oral and written presentations centered on a persuasive capstone project that demonstrates their ability to integrate technical expertise with business acumen.
Course	School of Nursing	**Change in Course Number and Course Credit** From BSNR 2260 To BSNR 2270 Adult 1: Nursing Management of the Adult with Acute Ilness From 6 credit hours (3 lec 3 lab) to 7 credit hours (4 lec, 1 lab, 2 clinical.)	
Course	School of Nursing	**Change in Course Number, Course Credit, and Course Prerequisites** From BSNR 3130 To BSNR 3040 Professional Nursing Care of Child and Family From 3 credit hours (1.5lec 1.5 lab) to 4 credit hours (2.5 lec, 1.5 lab/clinical) Prereq: BSNR 2230, BSNR 2260, **BSNR 2120, STAT 1150** and BIOL 3650 **Coreq: BSNR 3140 and BSNR 3343**	
Course	School of Nursing	**Change in Course Description** BSNR 4260 Advanced Clinical Reasoning	Emphasis is placed on application of clinical judgment and reasoning to care for individuals, families, and groups/populations across the lifespan experiencing acute, chronic, and complex physical health alterations. Students integrate concepts of quality and safety, professionalism, interprofessional care, informatics, and systems-based practice. Clinical and mid/hi-fidelity simulation experiences assist students to apply clinical reasoning into holistic management of patients. Prereq: BSNR 4170 and BSNR 4453. 6 Credit Hours: 2 lecture hours, 4 lab hours Course/Lab Fee $
Course	English & Humanities	**Add to GEP**: PHIL 2230 OT36 Arts and Humanities approved for addition to GEP.	
Course	Mathematics	**Change in Prerequisite** MATH 0101 Beginning Algebra with Geometry Application. Eliminate course prerequisite of MATH 0099 or placement.	

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Natural Sciences	**New Course:** NTSC 1701 Life in the Universe Add course to GEP Natural Sciences, OT36 approved. 3 credit hours. Lecture only.	This course covers the search for life on other planets and moons within our solar system and beyond, the conditions that would make those worlds habitable, the ways in which life could be adapted to those environments, and the comparison with Earth and life as we know it. This is an interdisciplinary subject that includes elements of astronomy, biology, chemistry, and geology.
Course	Social Sciences	**Approval of Online Joint Owned Course:** HIST 1331 U.S. History 1: Through the Civil War (ACL)	
Course	Social Sciences	**Change in Course Prerequisites:** PSYC 3145 Positive Psychology Change prerequisite to only PSYC 1101	
Course	Social Sciences	**Change in Course number, Title, Description. Add to GEP. ACL Course approval. OT36 Social and Behavioral Sciences.** From SOCI 2400 Social Contract to SOCI 1776 Political Sociology and American Democracy	This course explores the ideas and methods in Political Sociology with a specific focus on an American context. It will examine theoretical frameworks utilized within Political Sociology, and reference these perspectives as part of a study of the American economic system, a study of capitalism and a study of American political discourse. Through readings, lectures and class discussions, we develop a critical and informed analysis of political institutions and discourses as part of the overall organization of social relations in the United States. Throughout the semester, we situate contested power at the center of political struggles, and highlight the contingent nature of political relations and structures by interrogating the various dimensions of power.
Course	Social Sciences	**Change in Course Description Add to GEP, OT36 Social And Behavioral Sciences.** SOCI 2206 Social Institutions	Departing from individualistic explanations of social phenomena, this course will encourage students to incorporate the role of social institutions in understanding society. This approach seeks to develop a deeper understanding of theoretical perspectives and methodological techniques in sociology. A sociological analysis will be applied to social institutions to examine how society produces them, and how they work to reproduce society. To do this, we will examine the condition and experience of poverty in contemporary society to interrogate the role social institutions play in its continuation.

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Rehabilitation Sciences	**Change in Course Credit hours:** OTAT 1101 Introduction to Occupational Therapy Change from 3 credit hours to 2 credit hours.	
Course	Rehabilitation Sciences	**Change in Course Credit Hours:** OTAT 2115 Professional Issues in OT Change from 2 credit hours to 1 credit hour	
Course	Rehabilitation Sciences	**Change in Course Credit and Prerequisite:** OTAT 1103 Disability & Disease Processes Change from 3 credit hours to 2 credit hours. Change prerequisite to Admission to OTAT program. Course will be taught in first semester of program.	
Course	Rehabilitation Sciences	**Change in Course Title and Course Credit** From: OTAT 2108 Occupations Thru Lifespan: Elder to OTAT 2108 Occupations Through the Lifespan: Elders. From 4 credit hours (3 lec, 2 lab) to 3 credit hours (2 lec, 2 lab)	
Course	Rehabilitation Sciences	**Change in Course Title and Course Credit** From: OTAT 2203 Occupations Thru Lifespan: Children to OTAT 2203 Occupations Through the Lifespan: Children. From 4 credit hours (3 lec, 2 lab) to 3 credit hours (2 lec, 2 lab)	
Course	Rehabilitation Sciences	**Warehouse course:** OTAT 2109 Applied Anatomy and Movement	
Course	Rehabilitation Sciences	**Change in Course Credit hours and Course Description** OTAT 2390 Level 2 Fieldwork A From 5 credit hours to 3 credit hours. ODHE states one hour of credit shall be awarded for a total of 6,300 minutes practicum instructional time which aligns with this being a 3 credit hour course (approx 40 hrs a week for 8 weeks)	An in-depth, fieldwork experience under the direct supervision of a qualified fieldwork educator, designed to develop entry-level competency as an occupational therapy assistant. Students apply knowledge, clinical reasoning, professional behaviors, and intervention skills within an occupational therapy practice setting under the supervision of a qualified fieldwork educator. Emphasis is placed on safe, ethical, and evidence-informed practice, professional responsibility, and increasing independence in the occupational therapy process. Successful completion requires demonstration of competencies consistent with program and accreditation requirements for Level II fieldwork. Level 2 Fieldwork courses must be completed within 12 months following completion of other OTA courses. Supervision at Level 2 Fieldwork should be direct supervision and decrease to less direct supervision as appropriate for the setting and severity of the client.

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Rehabilitation Sciences	**Change in Course Credit hours and Course Description** OTAT 2490 Level 2 Fieldwork B From 5 credit hours to 3 credit hours. ODHE states one hour of credit shall be awarded for a total of 6,300 minutes practicum instructional time which aligns with this being a 3 credit hour course (approx 40 hrs a week for 8 weeks)	Supervised fieldwork placement. Experience in and responsibility for delivery of service to patients/clients. Emphasizes the application of academically required knowledge leading to the performance of an entry-level occupational therapy assistant. Note: OTAT 2390 and 2490 must be completed within 12 months following completion of all other OTA courses. 32-40 hrs. per week for 8 weeks.
Course	Rehabilitation Sciences	**New Course:** OTAT 2590 OTA Semminar Prerequisite: Successful completion of prior semesters in OTA program	Prepares students for the National Board for Certification in Occupational Therapy (NBCOT) certification examination through comprehensive review and assessment of entry-level occupational therapy knowledge. Students complete topic-specific practice tests, the Occupational Therapy Knowledge Exam (OTKE), and a comprehensive NBCOT practice examination to assess knowledge, identify areas for improvement, develop test-taking strategies, and increase readiness for the certification examination. Students will develop a personalized study plan based on their self-identified areas of strengths and weakness.
Course	Rehabilitation Sciences	**Warehouse Course:** PTAT 1115 P.T.in Physical Dysfunction	
Course	Rehabilitation Sciences	**Change in Course Credit:** PTAT 1230 PTA Procedures Laboratory, From 4 credit hours to 3 credit hours. All hours are lab hours, course meets 6 contact hours / week.	
Course	Rehabilitation Sciences	**Change in Course Credit:** PTAT 1231 OTA Therapeutic Concepts From 4 credit hours to 3 credit hours. 3 lecture hours.	
Course	Rehabilitation Sciences	**Change in Course Credit, Course Description, and Prerequisites** PTAT 2290 Clinical Practicum 2	A 4-week full time intermediate experience in an acute care or musculoskeletal clinical setting, in which the student will perform previously learned, competent interventions for patient care. These are performed under the direct supervision of a licensed physical therapist or assistant. The CPI is the primary performance tool utilized. Includes debriefing

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Course	Rehabilitation Sciences	**New Course** RHSC 1250 Pathology for Rehabilitation Sciences 3 credit hours	This course provides a foundational introduction to the study of disease and the changes that occur in the human body as a result of illness and injury. The course introduces students to basic concepts in pathology, including the causes, mechanisms, development, and effects of disease. Topics include cellular injury and adaptation, inflammation, infection, tissue repair, immune responses, genetic and environmental factors in disease, and the basic principles of neoplasia and cancer. Students will also be introduced to common disorders affecting major body systems and will learn how pathological changes relate to signs, symptoms, diagnosis, and treatment.
Course	Rehabilitation Sciences	**New Course** RHSC 2250 Applied Functional Anatomy for Rehabilitation Sciences 4 credit hours; 3 lecture, 2 lab	This course examines the structure and function of the human musculoskeletal system with emphasis on its application to rehabilitation principles. Students explore regional anatomy, joint structure and function, muscle actions, biomechanical concepts, and human movement as they relate to normal and abnormal movement patterns. Through lectures, laboratory activities, movement analysis, and case-based learning, students develop foundational skills for identifying anatomical structures and connecting anatomical principles to common movement and function. The course emphasizes general clinical reasoning and provides students with a general foundation for understanding a foundation for rehabilitation concepts and procedures in subsequent coursework and professional practice.
Program	Allied Health Sciences	**Program Curriculum Changes:** AAS Dental Hygiene program changes in the GEP, Applied Gen Ed, and Techincal courses to reduce overall degree credit hours to 65 credit hours in alignment with ODHE and CODA requirements. BOT Resolution	
Program	Allied Health Sciences	**Program Curricular Changes:** AAS Medical Laboratory Technology program changes in GEP, Applied Gen Ed, and Technical Courses to reduce overal degree credit hours to 65 credit hours in alignment with ODHE and NAACLS requirements. BOT Resolution.	
Program	Allied Health Sciences	**Program Curricular Changes:** AAS Radiologic Technology program changes to GEP, Applied general education, and Technical courses to decrease the total degree credit hours to 65 credit hours in alignment with ODHE and JRCERT requirements.	

TABLE A: Summary of Curricular Changes Recommended by UFS in April, September, and October 2026			
Proposal Type	Department/ School	Summary of proposed curricular change	Course Description
Program	Allied Health Sciences	**Program Curricular Changes:** AAS Respiratory Therapy program changes to GEP, Applied general education, and Technical courses to decrease the total degree credit hours to 65 credit hours in alignment with ODHE and CoARC requirements.	
Program	Lute School of Business	**New Progrm -** Accelerated Bachelor of Science in Comupeter Information Systems; BoT Resolution	
Program	School of Education	**New pathways in graduate program:** Curricular additions to the M.Ed. that creates two new concentrations in the graduate program. Students who have completed the licensure programs for Hearing Impaired or Visually Impaired or the graduate certificate in Deafblindness Education would be able to earn an M.Ed. by completing the Graduate Education core and Capstone. BOT Resolution.	
Program	English & Humanities	**Program Curriculum Changes:** Add COMM 2260 Podcasting to the Communication Electives	
Program	Rehabilitation Sciences	**Program Curriculuar Changes:** AAS Occupational Therapy Assistant program changes to GEP, applied Gen Ed, and Technical Courses to reduce overall degree credit hours to 65 credit hours in alignment with ODHE and ACOTE requirements, BOT Resolution	
Program	Rehabilitation Sciences	**Program Curriculum Changes:** AAS Physical Therapist Assistant program changes to GEP, applied general education and technical courses to reduce overall degree credit hours to 65 credit hours in alignment with ODHE and CAPTE requirements	

RESOLUTION ASA14-26

APPROVAL OF GENERAL EDUCATION PROGRAM REVIEW BY BOARD OF TRUSTEES

WHEREAS, Section 381.750 of Ohio House Bill 96 the State Operating Appropriations Act for FY 2026-2027 as amended by the 136th General Assembly sets specific General Education Requirements for Ohio institutions of higher education; and

WHEREAS, these requirements charge the Board of Trustees with conducting a formal review and evaluation of the components of the general education curriculum; and

WHEREAS, the General Education Advisory Council and the Provost have provided a review and report on the Shawnee State University General Education Program curriculum to the Shawnee State University Board of Trustees at its August 14, 2026 meeting; and

WHEREAS, the Board members have reviewed this information;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby acknowledges and approves the completion of the review of the general education curriculum in compliance with House Bill 96.

(November 20, 2026)

RESOLUTION ASA15-26

APPROVAL OF MASTER OF EDUCATION (M.Ed.) WITH CONCENTRATIONS FOR LOW INCIDENCE SENSORY DISORDERS

WHEREAS, Shawnee State University has a Master of Education program; and

WHEREAS, the University is the lead member of the Low-Incidence Sensory Disability Collaborative (LISD) offering graduate level licensure programs in Intervention Specialist Visually-Impaired and Intervention Specialist Hearing-Impaired education and a graduate certificate in Deafblindness Education; and

WHEREAS, teachers of students with these low-incidence sensory disorders have limited opportunity to incorporate their graduate-level training into a Master's degree; and

WHEREAS, curriculum revisions incorporate existing licensure and certificate courses into pathways in the Master of Education degree; and

WHEREAS, the program has received all other internal approvals;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves addition of the Visual Impairment, Hearing Impairment and Deafblind concentrations to the Master of Education program.

(November 20, 2026)

RESOLUTION ASA16-26

APPROVAL OF ACCELERATED BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

WHEREAS, Section 3345.89 of the Ohio Revised Code established the Accelerated College and Career Pathways Program; and

WHEREAS, this program requires each state university to establish at least one accelerated ninety (90) semester credit hour degree program aligned to an in-demand career area; and

WHEREAS, the University has consulted with regional businesses to identify the in-demand careers aligned with the content of the proposed degree; and

WHEREAS, the University has developed model College Credit Plus pathways in consultation with regional secondary education partners; and

WHEREAS, the faculty in the C.H. Lute School of Business have developed an Accelerated Bachelor of Science in Computer Information Systems; and

WHEREAS, the program has received all other internal approvals;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves the Accelerated Bachelor of Science in Computer Information Systems.

(November 20, 2026)

RESOLUTION ASA17-26

APPROVAL OF CHANGES TO APPLIED ASSOCIATE DEGREE PROGRAMS TO REDUCE CREDIT HOURS

WHEREAS, the Ohio Department of Higher Education Guidelines and Procedures for Academic Program Review states that Associate degrees may not exceed sixty-five (65) semester credit hours; and

WHEREAS, the Provost reviewed the Associate degree programs and determined that the following degrees exceeded the maximum allowable credit hours for degree completion: AAS Dental Hygiene, AAS Medical Laboratory Technology, AAS Occupational Therapy Assistant, AAS Physical Therapist Assistant, AAS Radiologic Technology, and AAS Respiratory Therapy; and

WHEREAS, the faculty in these programs have made curricular changes to the required general education, applied general education, and technical courses in each of the listed programs; and

WHEREAS, the program changes have received all internal approvals;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves the curricular changes to each listed program such that the programs are now in compliance with Ohio Department of Higher Education requirements.

(November 20, 2026)

RESOLUTION ASA18-26

AWARD OF HONORARY DEGREE TO AL OLIVER

WHEREAS, Policy 1.04Rev., Honorary Degrees, authorizes university governance bodies to nominate individuals for honorary degrees in recognition of significant contributions to higher education and scholarship, the University and its mission, and/or the State of Ohio; and

WHEREAS, Shawnee State University Faculty Senate (UFS) adopted a resolution (attached) nominating Al Oliver for the honorary degree of Doctor of Humane Letters (L.H.D.) in recognition of his distinguished contributions to the University, the Portsmouth community, the State of Ohio, and the advancement of education, opportunity, and humanitarian service at its October 26, 2026 meeting; and

WHEREAS, UFS has submitted this nomination, together with supporting biographical documentation to the President in accordance with Policy 1.04Rev.; and

WHEREAS, the President recommends the award of an honorary degree of Doctor of Humane Letters to Al Oliver;

THEREFORE, BE IT RESOLVED that Shawnee State University Board of Trustees awards the honorary degree of Doctor of Humane Letters to Al Oliver.

(November 20, 2026)

Shawnee State University
University Faculty Senate

A Resolution Nominating Al Oliver for the Honorary Degree of Doctor of Humane Letters

WHEREAS, Shawnee State University Policy No. 1.04REV, *Honorary Degrees*, authorizes university governance bodies to nominate individuals for honorary degrees in recognition of significant contributions to higher education and scholarship, the University and its mission, and/or the State of Ohio; and

WHEREAS, Al Oliver, a native of Portsmouth, Ohio, achieved national distinction during an extraordinary eighteen-year Major League Baseball career, earning seven All-Star selections, three Silver Slugger Awards, and the 1982 National League batting championship, establishing himself as one of the most accomplished professional athletes to emerge from southern Ohio; and

WHEREAS, Oliver participated in an important milestone in the history of racial integration in American athletics as a member of the Pittsburgh Pirates' historic September 1, 1971, starting lineup, recognized as the first all-Black and Latino starting lineup in Major League Baseball history; and

WHEREAS, following his retirement from professional baseball, Oliver returned to Portsmouth and devoted his experience, public stature, and personal resources to serving his hometown through civic leadership, youth mentorship, educational outreach, and charitable activities; and

WHEREAS, Oliver made a direct and lasting contribution to Shawnee State University by serving as the first head coach of the Bears baseball program during the 1992 and 1993 seasons, helping establish the University's collegiate baseball tradition and providing leadership and mentorship to its student-athletes; and

WHEREAS, Oliver has demonstrated a sustained commitment to the welfare and development of young people through his involvement in youth-oriented community initiatives and his service with organizations including the Portsmouth Kiwanis Club and Scioto County Children's Services; and

WHEREAS, Oliver has used his personal experiences and professional accomplishments to inspire audiences through public speaking, mentorship, and authorship, communicating the importance of education, perseverance, personal responsibility, and overcoming adversity; and

WHEREAS, Oliver has contributed to the preservation and public understanding of American baseball history and racial integration through his participation in educational programs, historical commemorations, and public discussions, including Shawnee State University's October 2026 program examining the legacy of Scioto County native Branch Rickey; and

WHEREAS, Oliver's longstanding connection to Shawnee State University and the State of Ohio, his national recognition, and his contributions to education, civic engagement, and community service exemplify the University's mission and satisfy the criteria established by Section 2.1 of University Policy No. 1.04REV;

NOW, THEREFORE, BE IT RESOLVED, that the University Faculty Senate of Shawnee State University hereby nominates Al Oliver for the honorary degree of Doctor of Humane Letters (L.H.D.), in recognition of his distinguished contributions to the University, the Portsmouth community, the State of Ohio, and the advancement of education, opportunity, and humanitarian service; and

BE IT FURTHER RESOLVED, that the University Faculty Senate respectfully submits this nomination, together with supporting biographical documentation, to the President of Shawnee State University for review and recommendation to the Board of Trustees, in accordance with University Policy No. 1.04REV.

Adopted by the University Faculty Senate of Shawnee State University on October 26, 2026.

Academic and Student Affairs Report
Board of Trustees Meeting
November 20, 2026

I am pleased to present the following Academic and Student Affairs Report to the Academic and Student Affairs Committee of the Board of Trustees and to the Board.

Provost Report

Chairman Richey,

An update on recent activities across the Division of Academic and Student Affairs is provided below:

College of Arts and Sciences

The Communication program established a Student Media Lab during the 2026-27 academic year to support student media production and provide resources for podcasting, strategic communication, social media management, and digital content creation. The lab also supports *The Chronicle*, SSU's independent student news site, while student interns are producing weekly YouTube Shorts and managing the lab's social media presence to highlight student media projects and accomplishments. Student achievement in the Communication program continues to be recognized beyond the classroom. Alyson Bailey, an Adolescent to Young Adult (AYA) Language Arts major, recently published the poem "Huge Win" in *Genrepunk Magazine*. The work was originally written and developed in a creative writing course offered at SSU.

College of Business and Engineering Technology

CH Lute School of Business

The CH Lute School of Business continued to expand its external engagement and academic expertise during Fall 2026. In August, the school welcomed Dr. Christopher Slone as a Visiting Faculty member. Dr. Slone brings a Doctorate in Business Administration and six years of teaching experience to SSU. Faculty members also contributed to professional development initiatives beyond the University. Dr. Terry Hapney presented "Humanizing the Annual Report: And Other Types of Public Relations Writing," for HealthCorps, a national nonprofit organization, and Professor Barry Lucas's led a seminar in Chicago for new internal auditors through the Association of Credit Union Audit and Risk Professionals.

The School also strengthened business and community partnerships across the region. Dr. Jason Lovins, Director of the Lute School of Business, presented information on SSU's MBA program to more than 60 Kenworth supervisors and managers across two sessions at the Chillicothe plant and served as keynote speaker for the Adams County Chamber of Commerce's August meeting, where he discussed budgeting and sponsorship strategies for small business owners.

Department of Engineering Technology

The Department of Engineering Technology expanded outreach and workforce development efforts during Fall 2026. Faculty and students participated in Science Alliance, engaging nearly

2,000 regional high school students and promoting SSU engineering technology programs. The department also received approval from the Ohio Department of Higher Education to launch a second cohort of the Teach CS graduate program, which is designed to increase the number of high school computer science teachers and strengthen the College Credit Plus pipeline into SSU technology programs. In addition, students from the Plastics and Electromechanical Engineering Technology programs toured Stanley Electric's manufacturing facility in London, Ohio, where four students were awarded scholarships in recognition of their academic achievement and career potential.

Kricker Innovation Hub

The Kricker Innovation Hub (KIH), in partnership with the ECDI Women's Business Center of Central Appalachia, successfully completed the 2026 Ignite Appalachia: Scioto County Business Bootcamp & Pitch Competition. The six-week program provided 22 entrepreneurs with training in business development, financial planning, market validation, and mentorship, culminating in a public pitch competition featuring 12 entrepreneurs. The program awarded top honors to SteadStack, an agricultural software platform, and connected participants with ongoing mentorship and business development resources.

Ignite Appalachia continues to advance entrepreneurship and economic development across Southern Ohio by supporting new business creation, workforce development, and regional innovation. Building on the success of previous cohorts, the program is expanding through the Activate Appalachia initiative, providing additional opportunities for aspiring entrepreneurs and reinforcing SSU's role in fostering business growth and long-term economic prosperity throughout the region.

Office of Personal and Professional Development

Career Services experienced increased engagement through its fall recruiting events. The STEM Career Fair, held on October 15, attracted 79 students and 20 employers, representing growth over Fall 2025 attendance. The Health & Human Services Career Fair, held on November 12, hosted 29 employers, providing students with expanded opportunities to connect with prospective employers and explore career pathways in their respective fields.

To further strengthen career readiness initiatives, Associate Provost Steven Rader and Director of Career Services Austin Raines participated in a National Association of Colleges and Employers (NACE) workshop focused on expanding the integration of NACE career competencies across the curriculum. The initiative supports ongoing efforts to enhance student career preparation by embedding career-readiness skills throughout the academic experience.

Office of Academic Affairs

The Office of Academic Affairs launched a university-wide initiative to strengthen compliance with Ohio's Transfer Assurance Guide (TAG) program, a statewide transfer system that guarantees the transferability of approved courses among Ohio's public colleges and universities. During Fall 2026, five courses were submitted to the Ohio Department of Higher Education for TAG review, and an additional 20 courses have been identified for spring submission, each with a designated faculty lead overseeing the application process.

Upward Bound Math Science began its 2026-27 academic year with a series of hands-on STEM learning experiences through its Saturday Academy program. Students participated in the Clean Water Challenge, where they designed and tested water filtration systems to explore environmental science concepts, and an interactive pumpkin anatomy activity that combined scientific inquiry with experiential learning. These activities support the program's mission of increasing student engagement and preparation in science, technology, engineering, and mathematics disciplines.

Student Leadership, Development, and Engagement

Student Leadership, Development, and Engagement expanded collaborative programming during Fall 2026 through partnerships among Student Clubs, Housing and Residence Life, the Student Programming Board (SPB), and the Student Government Association (SGA). New initiatives included a Homecoming Block Party, intramural and residence life dodgeball events, a screening of The Rocky Horror Picture Show, and cooking classes offered in collaboration with the Kitchen Collective. During Halloween weekend, SPB partnered with 10 student organizations to host Monster Mash in the Advanced Technology Center, featuring a haunted house, escape room, artists' alley, and other student-led activities, while Housing and Residence Life hosted a Halloween Bash on the Library Lawn. SGA also increased its campus engagement efforts by implementing a new poster policy to streamline event promotion and partnering with Career Services to launch SSU's Got Talent, which attracted 17 student participants during auditions held on November 4, with finalists advancing to a live competition scheduled for March 31, 2027.

Clark Memorial Library

The Clark Memorial Library continued to provide significant support for student and faculty research activities during Fall 2026. Over the past 30 days, librarians completed 61 research consultations and 44 instructional sessions. Library users are also making use of the available research tools, with more than 130,000 database searches conducted in September and 1,199 full-text article downloads through LibKey during the month. Since January 1, 2026, LibKey users have accessed more than 5,100 full-text articles, while related library linking tools have been used thousands of times to streamline access to scholarly resources.

Library resources continue to support academic research across disciplines. During the past year, the most frequently searched Library of Congress subject areas were Mathematics, Internal Medicine, and Theory and Practice of Education. In addition, library linking and discovery tools saved researchers an estimated 63 hours in locating and accessing scholarly materials since the beginning of the year, improving the efficiency of research and academic inquiry across campus.

Respectfully submitted,

Kimberly Inman, Ph.D.
Provost and Vice President for Academic and Student Affairs